



## Curriculum Map, Reception 2021-2022

	Michaelmas 1	Michaelmas 2	Lent 1	Lent 2	Summer 1	Summer 2
English	<ul style="list-style-type: none"> <li>Daily Phonics lessons (Phase 2)</li> <li>Winnie the Witch/We're All Going on a Bear Hunt- identifying and joining in with repetitive patterns.</li> <li>Name writing- letter formation and capital letter</li> <li>Wordless books- telling the story from pictures.</li> </ul>	<ul style="list-style-type: none"> <li>Daily phonics lessons (Phases 2 and 3)</li> <li>Dear Santa- Writing a christmas list, focus on identifying initial sounds.</li> <li>Reading simple words and sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Daily phonics lessons (Phases 2 and 3)</li> <li>Lost and Found- writing labels and captions</li> <li>EYFS Poetry Writing Competition</li> </ul>	<ul style="list-style-type: none"> <li>Daily phonics lessons (phases 2 and 3)</li> <li>Book Week - a range of activities to celebrate reading and writing.</li> <li>The Gruffalo- describing words and sentences</li> </ul>	<p>Daily phonics lessons (phases 2 and 3)</p> <p>The Knight Who Wouldn't Fight- rhymes, drama, design individual crests with motto</p> <p>The Princess and the Wizard- imaginative writing</p>	<ul style="list-style-type: none"> <li>Daily phonics lessons (phases 2 and 3)</li> <li>Out and About: A first book of poems- Learning and performing poem with expression, writing acrostic poem about Reception</li> <li>Letter to new teacher</li> </ul>
Maths	<ul style="list-style-type: none"> <li>Counting rhymes</li> <li>Counting aloud 0-10 and back</li> <li>1-1 correspondence when counting objects</li> <li>Ordering numbers 0-10</li> <li>Learning to form numbers</li> </ul>	<ul style="list-style-type: none"> <li>Addition using fingers</li> <li>Number bonds to 5</li> <li>Counting to 20 and back</li> <li>2D shapes</li> <li>Teen numbers</li> <li>Counting in 10s</li> <li>Larger numbers</li> </ul>	<ul style="list-style-type: none"> <li>Addition and Subtraction using fingers and numberline</li> <li>Count to 30</li> <li>Counting back from a given number</li> <li>Number bonds to 10</li> <li>Find one more/one less than</li> </ul>	<ul style="list-style-type: none"> <li>Capacity</li> <li>Addition and Subtraction using number line and counting in head</li> <li>3D shapes</li> <li>Count to 50</li> <li>Money - coin recognition</li> </ul>	<ul style="list-style-type: none"> <li>Positional language</li> <li>Using the 100 square</li> <li>Count to 100</li> <li>Counting in 2's</li> <li>Odd/Even numbers</li> </ul>	<p>Representing data- tally charts</p> <p>Counting in 5's</p> <p>Money – simple additions and subtraction</p>

		<ul style="list-style-type: none"> <li>0-100 Number Square</li> <li>Estimating</li> </ul>				
Humanities	<ul style="list-style-type: none"> <li>Finding the places we need in school</li> <li>Sharing stories about our families and asking questions about others.</li> </ul>	<ul style="list-style-type: none"> <li>Traditions- Bonfire Night/Diwali/Christmas/T hanksgiving</li> </ul>	<ul style="list-style-type: none"> <li>Experimenting with light, dark and shadows.</li> </ul>	<ul style="list-style-type: none"> <li>Traditional Tales- looking at similarities and differences, different cultures</li> </ul> <p>Botanic Gardens Trip</p>	<ul style="list-style-type: none"> <li>Castles- lives in the past compared to lives now.</li> <li>Stansted Mountfitchet Trip</li> </ul>	Dinosaurs- comparing and sorting different types of dinosaur, looking at their habitats, why don't they exist anymore?
Science	<ul style="list-style-type: none"> <li>How we grow- looking at life stages and how we've changed.</li> </ul>	<ul style="list-style-type: none"> <li>Exploring natural materials- Forest School Visit</li> <li>STEM week</li> </ul>	<ul style="list-style-type: none"> <li>Space- understanding that our planet is Earth, naming the planets, sun, moon and stars</li> </ul>	<ul style="list-style-type: none"> <li>Minibeasts- 'Save the bees' campaign, butterfly observations</li> </ul>	<ul style="list-style-type: none"> <li>Materials- comparing materials used in castles/now, choosing materials for our own castle building</li> </ul>	Floating experiment- building boats
RS	<u>Why we celebrate the harvest</u>	<u>Nativity Story and performance</u>	<u>Chinese New Year</u> <u>Shrove Tuesday</u>	<u>Easter traditions</u>	<u>Celebrating different faiths</u> A simple introduction to Islam, Hinduism, Buddhism, Christianity through their creation stories	<u>Places of worship</u>
PSHCEE	<u>What makes me special</u>	<u>People who help us-</u> <ul style="list-style-type: none"> <li>Radiographer/Police Woman visit</li> </ul>	<u>Taking responsibility for ourselves/our environment</u> NSPCC Pantosaurus campaign	<u>Understanding our bodies</u>	<u>Staying safe</u> <ul style="list-style-type: none"> <li>trusted adults, road safety, thinking about risks</li> </ul>	<u>How to be healthy</u>
Art/DT	<ul style="list-style-type: none"> <li>Drawings of my family</li> <li>Simple self-portraits</li> <li>Collage (experimenting)</li> <li>Art straw skeletons</li> <li>Learning about primary colours</li> </ul>	<ul style="list-style-type: none"> <li>Primary colour mixing</li> <li>Bonfire art</li> <li>Diwali pots (clay)</li> <li>Wool winding</li> <li>Making playdoh</li> </ul>	<ul style="list-style-type: none"> <li>Colour shades- design winter sky</li> <li>Paper tearing to create trees</li> <li>Chinese New Year art</li> <li>Pencil skills- hatching/scribble/stippling/blending</li> </ul>	<ul style="list-style-type: none"> <li>Signs of spring</li> <li>Drawing from memory</li> <li>Nature watercolours</li> <li>Observational drawings</li> <li>3D pattern making</li> <li>Finger painting</li> </ul>	<ul style="list-style-type: none"> <li>Charcoal drawings</li> <li>Junk modelling</li> <li>Mosaic art</li> </ul>	<ul style="list-style-type: none"> <li>Cardboard box dinosaur</li> <li>Silhouette art</li> <li>Splatter painting- painting to music</li> </ul>

			<ul style="list-style-type: none"> <li>Cutting skills-creating patterns</li> </ul>			
P.E	Coming Soon					
Music	<p><b><u>Singing.</u></b></p> <p>Students learn a variety of songs including traditional English folk and pop songs.</p> <p>Singing as an ensemble, gaining confidence, performing to the class, projection and pronunciation.</p>	<p><b><u>Nativity</u></b></p> <p>Show and rehearsals and performance to whole school and parents</p> <p>Introduction to keyboards</p> <p>In between rehearsals students will have the opportunity to explore the keyboards and begin to understand how to use the varying functions.</p>	<p><b><u>Spring Performance</u></b></p> <p>Preparations for Spring themed music and poetry performance to parents</p> <p>Music and movement</p> <p>Students learn a series of action songs linking music and movement and further combining percussion instruments.</p>	<p><b><u>Spring Performance</u></b></p> <p>Preparations for Spring themed music and poetry performance to parents</p> <p>Music and movement</p> <p>Students learn a series of action songs linking music and movement and further combining percussion instruments.</p>	<p><b><u>Keyboards</u></b></p> <p>Students begin to use the keyboards to compose. Exploring how sound and music can tell a story. The children create a three stage story picture board with the theme of 'A day at the park'.</p>	<p><b><u>Singing and Percussion</u></b></p> <p>Students learn a variety of songs from around the world and explore rhythm and pulse while playing a selection of tuned and untuned percussion instruments.</p>
Spanish	<p>Development of conversation skills: 'What is your name? 'How old are you? numbers 1-20</p> <p>Counting and addition games in pairs using dice. Circle and memory games to consolidate numbers and colours.</p>	<p>Story times to develop listening and pronunciation skills and practise counting and colour naming skills.</p> <p>numbers 1-20</p> <p>Animals farm vocabulary</p> <p>Introduction to reading skills</p> <p>Story times to develop listening, pronunciation and reading skills</p>	Continued from Mich 2.	<p>Developing counting to 20.</p> <p>Story times to develop listening, pronunciation and reading skills</p> <p>Extension of animals vocabulary</p>	<p>The flag and the map of Spain.</p> <p>Games and songs to consolidate and reinforce the vocabulary introduced this year.</p>	The vowels and Spanish phonics