



Curriculum Map: Year 10, 2021-2022

	Michaelmas 1	Michaelmas 2	Lent 1	Lent 2	Summer 1	Summer 2
Y10 English	<p>GCSE Text & Modern Play: An Inspector Calls</p> <p>Study of character; theme; exposition, structure and development of plot in a play; and context. Also learn the skills requisite to meet GCSE AOs.</p> <p>Literature essay questions based on theme and/or character.</p> <p><i>Language Paper 1 Section A thematically linked to context of Edwardian period.</i></p> <p>+ <i>Theatre production/ screening of adaptation of the play.</i></p>		<p>GCSE Text & Shakespeare play: Romeo and Juliet</p> <p>Study of character; theme; exposition, structure and development of plot in a play; and context. Also learn the skills requisite to meet GCSE AOs.</p> <p>Literature extract questions based on theme and/or character.</p> <p><i>Language Paper 1 Section B (descriptive writing) thematically linked to context of play.</i></p> <p>+ <i>Romeo and Juliet production at theatre / RSC The Globe</i></p>		<p>GCSE Poetry Anthology : Love and Relationships Cluster</p> <p>+ presentations on allocated poems</p>	<p>End of Year Exams:</p> <ul style="list-style-type: none"> - <i>Language Paper 1 Section A and B</i> - Composite Literature Paper which includes An Inspector Calls essay question and a Romeo and Juliet extract question <p>Spoken Language Endorsement Qualification</p>
Y10 Maths	<p>Edexcel International GCSE (9-1) Mathematics A Book 1 by Pearsons</p> <ul style="list-style-type: none"> • Shape and Space 4 	<p>Edexcel International GCSE (9-1) Mathematics A Book 1 by Pearsons</p> <ul style="list-style-type: none"> • Algebra 5 • Multiplying brackets 	<p>Edexcel International GCSE (9-1) Mathematics A Books 1 and 2 by Pearsons</p> <ul style="list-style-type: none"> • Handling Data 4 • Probability - 	<p>Edexcel International GCSE (9-1) Mathematics A Book 2 by Pearsons</p> <ul style="list-style-type: none"> • Shape and Space 6 	<p>Edexcel International GCSE (9-1) Mathematics A Book 2 by Pearsons</p> <ul style="list-style-type: none"> • Algebra 7 • Solving 	<p>Edexcel International GCSE (9-1) Mathematics A Book 2 by Pearsons</p> <ul style="list-style-type: none"> • Sets 3 • Probability

	<ul style="list-style-type: none"> • Sine and cosine ratios • Calculating sides • Calculating angles • Handling Data 3 • Measures of dispersion • Quartiles • Cumulative frequency • Number 5 • Use of calculators • Estimating • Rounding, upper bounds and lower bounds 	<ul style="list-style-type: none"> • Factorising quadratic expressions • Solving quadratic equations by factorisation • Problems leading to quadratic equations • Graphs 5 • Representing inequalities graphically • Perpendicular lines • Mid-points • Finding the length of a line on a graph • Shape and Space 5 • Transformations • Translations • Reflections and rotations • Enlargements • Combined transformations 	<ul style="list-style-type: none"> • single events • Experimental probability • Theoretical probability • Number 6 • Direction proportion • Inverse proportion • Fractional indices • Negative indices • Algebra 6 • Proportion • Indices • Sequences • Continuing sequences • Formulae for sequences • The difference method • Finding a formula for a sequence • Arithmetic sequences • Sum of an arithmetic sequence 	<ul style="list-style-type: none"> • Circle Theorems • Sets 2 • Three-set problems • Practical problems • Shading sets • Set-builder notation • Number 7 • Recurring decimals • Advance calculator problems 	<ul style="list-style-type: none"> • quadratic equations by factorisation • Solving quadratic equations by completing the square • Problems leading to quadratic equations • Solving quadratic inequalities • Graphs 6 • Cubic graphs • Reciprocal graphs • Shape and Space 7 • Circles • Solids • Similar Shapes 	<ul style="list-style-type: none"> • Conditional probability using Venn diagrams • Number 8 • Converting between units of length • Converting between units of area • Converting between unit of volume • Compound measures • Algebra 8 • Functions • Domain and range • Composite functions • Inverse functions • Financial Maths - Mortgages
Y10 Computing	<ul style="list-style-type: none"> • Working knowledge of hardware that is required to make a computer system. 	<ul style="list-style-type: none"> • Basic understanding of networking components and addressing methods • Able to work 	<ul style="list-style-type: none"> • Understanding computational thinking. • Looking at the structure of a program and writing 	<ul style="list-style-type: none"> • Understanding computational thinking. • Looking at the structure of a program and writing 	<ul style="list-style-type: none"> • Working through the IT Essentials Cisco course to give them a better hardware 	<ul style="list-style-type: none"> • Working through the IT Essentials Cisco course to give them a better hardware

	<ul style="list-style-type: none"> How to procure components and physically make a PC Having a working knowledge of other operating system <p>Working through their GCSE Project</p>	<p>remotely on other systems</p> <ul style="list-style-type: none"> Completing basic maintenance of software and operating systems 	<p>complicated programs to complete a project</p> <ul style="list-style-type: none"> Using HTML and Bash Having a working knowledge of other operating systems and able to communicate with other systems over a network 	<p>complicated programs to complete a project</p> <ul style="list-style-type: none"> Using HTML,Python, Bash and C++ Having a working knowledge of other operating systems To communicate with other systems over a network 	<p>understanding and basic PC maintenance Operating Systems and software.</p> <ul style="list-style-type: none"> Creating a IOT project 	<p>understanding and basic PC maintenance Operating Systems and software.</p> <ul style="list-style-type: none"> Finishing IOT project
Y10 Biology	<p>B4</p> <ul style="list-style-type: none"> Breathing and gas exchange transport systems in plants. Using a potometer 	<p>B5</p> <ul style="list-style-type: none"> Communicable diseases Health and disease Pathogens and disease 	<p>B5</p> <ul style="list-style-type: none"> Safely growing bacteria. Antibiotics and antibacterials Hygiene and preventing infection. Plant diseases 	<p>B6</p> <ul style="list-style-type: none"> The immune system and ways to prevent and treat disease. Antibiotics painkillers and vaccines. Developing new medicines. Monoclonal antibodies and how they can be used to treat cancer. 	<p>B7</p> <ul style="list-style-type: none"> Non communicable diseases. Cause and correlation. What is cancer? The effect of smoking, diet, exercise, obesity and alcohol on health 	<p>B8</p> <ul style="list-style-type: none"> Photosynthesis Factors that affect the rate of photosynthesis How the products are used and stored. Greenhouse economics <p>B9</p> <ul style="list-style-type: none"> Respiration Aerobic and anaerobic respiration in different organisms.

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Y10 Chemistry	C4 Titrations and gas volume C5 Chemical Reactions and Energy Changes <ul style="list-style-type: none"> • The reactivity series for metals. • Displacement reactions • Extracting metals using the reactivity series to determine best method • Making salts from metals, insoluble bases and by reaction of an acid with an alkali • Neutralisation and the pH scale • Strong or weak acid - what it means 	C6 Electrolysis <ul style="list-style-type: none"> • Naming electrodes and building the circuit • What changes take place at the electrodes • How is aluminium extracted from its ore and why? • Electrolysis in aqueous solution 	C7 Energy Changes in reactions <ul style="list-style-type: none"> • Exothermic and Endothermic reactions • How to make use of the energy changes in a product • How to draw the profile of a reaction • Performing bond energy calculations • Chemical Cells and Batteries • Fuel cells 	C8 Rates and Equilibrium <ul style="list-style-type: none"> • Rate of reaction • Collision Theory and surface area • The effect of temperature, concentration and pressure • Catalysts • Reversible reactions and energy • Dynamic equilibrium and altering conditions to produce more product 	C9 Crude oil and fuels <ul style="list-style-type: none"> • Hydrocarbons • Fractional Distillation of Crude oil • Burning fossil fuels • Cracking hydrocarbons to produce more useful products 	C10 Organic Reactions <ul style="list-style-type: none"> • Reactions of the alkenes • Alcohols, Carboxylic Acids and Esters • Reactions of alcohols C11 Polymers <ul style="list-style-type: none"> • Polymers are made by addition reactions • Polymers may be made by condensation reactions • Natural Polymers include starch, protein, cellulose and DNA
Y10 Physics	P4 Electric charges and fields <ul style="list-style-type: none"> • Electric charges • Circuits: Potential difference, resistance, 		P7 Radioactivity <ul style="list-style-type: none"> • Atoms and nuclei • The discovery of the nucleus 		P8 Forces in balance <ul style="list-style-type: none"> • Centre of mass • Moments and equilibrium 	

	<div>current and charge</div> <ul style="list-style-type: none">Series and parallel circuitsComponent characteristics <div>P5 Electricity in the home</div> <ul style="list-style-type: none">Alternating currentCables and plugsElectrical powerElectrical currents and energy transferP6 Molecules and matterDensity, states of matter and changes of stateInternal energy and specific latent heatGas pressure, temperature and volume	<ul style="list-style-type: none">Nature of alpha, beta and gamma radiationRadioactivity and half-lifeNuclear fission and fusionNuclear radiation in medicineP8 Forces in balanceVectors and scalarsForces between objects and resultant forcesMoments, levers and gears	<ul style="list-style-type: none">The parallelogram of forces <div>P9 Motion</div> <ul style="list-style-type: none">Distance-time graphsVelocity-time graphs <div>P10 Force and motion</div> <ul style="list-style-type: none">Force and accelerationWeight and terminal velocityConservation of momentumImpact forces and safetyForces and elasticity			
Y10 Astronomy	Coming Soon					
Y10 Business Studies	<div>Business in the real world</div> <ul style="list-style-type: none">The purpose and nature of business. business ownership. setting aims and objectives.Who are the stakeholders?	<div>Business in the real world (Cont)</div> <ul style="list-style-type: none">Business location and business planningStudents write their own business plans ready for a dragons den style competition	<div>Influences on Business</div> <ul style="list-style-type: none">STEM link to the role and purpose of technologyEthical and environmental considerationsThe economic climate of business	<div>Influences on Business (Cont)</div> <ul style="list-style-type: none">GlobalisationLegislationBritish employment and consumer lawCompetition	<div>Business operations</div> <ul style="list-style-type: none">Production processesThe role of procurement	<div>Business Operations (cont)</div> <ul style="list-style-type: none">Quality and Quality managementGood customer service- why it matters
Y10 Sociology	Coming Soon					
Y10 History	<div>Early Elizabethan England, 1558–88 (British Depth Study)</div>	<div>Early Elizabethan England, 1558–88 (British Depth Study)</div>	<div>British America 1713–83 empire and revolution (Period study)</div>	<div>British America 1713–83 empire and revolution (Period study)</div>	<div>Crime and Punishment in Britain c1000-present (Thematic Study)</div>	<div>Crime and Punishment in Britain c1000-present (Thematic Study)</div>

	<ul style="list-style-type: none"> • Introduction – Situation on Elizabeth's accession • The situation on Elizabeth's accession • The 'settlement' of religion • Challenge to the religious settlement • The problem of Mary, Queen of Scots • Plots and revolts at home 	<ul style="list-style-type: none"> • Relations with Spain • The outbreak of war with Spain/The Amanda • Education and leisure • The problem of the poor • Exploration and voyages of discovery • Raleigh and Virginia <p>Review and assessment</p>	<ul style="list-style-type: none"> • Developments in colonial society • Slavery in North America • Problems within the colonies • The impact of cultural developments • War 	<ul style="list-style-type: none"> • The aftermath of the war • British and American relations • The war of independence • The war of independence cont.. • Consequences of war in America <p>Assessment of Module</p>	<ul style="list-style-type: none"> • Introduction to Crime & Punishment • Medieval – Nature & changing definitions • Medieval – Nature of law enforcement & punishment • Early Modern – Nature & changing definitions • Early Mod - Medieval – Nature of law enforcement & punishment • Early Modern – Case studies • Crime and Punishment trip to London 	<ul style="list-style-type: none"> • 18th/19th C – Changing definitions of Criminal Activity • 18th/19th C – The nature of law enforcement & punishment • 18th/19th – Case studies • 1900 – Present – Nature & changing definitions • 1900 – Present – The nature of law enforcement
Y10 Geography	<p><u>Introduction to IGCSE geography</u></p> <p>1. Industry Collins IGCSE</p> <p>Industry types (primary, secondary, tertiary, quaternary), the structure of industries (inputs, processes, outputs) and the</p>	<p><i>Assessment</i></p> <p>3. Rivers Collins IGCSE</p> <p>Recap the hydrological cycle to include water flows, interception and evapotranspiration, the drainage basin and long profile of a river, the characteristics of the</p>	<p>4. Energy Collins IGCSE</p> <p>Introduction to energy types, growth in energy consumption in MEDCs, LEDCs and worldwide in numbers, social, economic, political and environmental reasons for rapid energy consumption increases.</p>	<p>6. Coasts Collins IGCSE</p> <p>Defining a coastline, opportunities of coastlines locally and globally, waves and tides, marine processes of erosion and transport, longshore drift, marine landforms of erosion</p>	<p>7. Settlement Collins IGCSE</p> <p>Global urbanisation in numbers and patterns, early/ LEDC rural settlement patterns (nucleated, linear, dispersed) and the human and physical reasons for their shape and the location</p>	<p>Revision</p> <p><i>End of Year Exam (including settlement assessment)</i></p> <p>8. Paper 4 field work preparations Collins IGCSE</p> <p>Planning an investigation, devising a plausible hypothesis,</p>

	<p>physical (environmental and human (social, economic and political) factors that affect the location of different industries. The growth of industry and industry change over time (Clark Fisher Model) and the link to industrialisation in the UK and LEDCs and NICS worldwide. Industry in the UK decision making exercise and business pitch. The environmental impacts of industry, the growth of high technology industry and Cambridge Science Park case study.</p> <p><u>2. Tourism</u> Collins IGCSE What is tourism, the social, economic, cultural, political and environmental reasons for the rapid growth of tourism in MEDCs and LEDCs and reasons for some decline. Tourism in numbers. The environmental and socio-economic impacts of tourism and possible solutions.</p>	<p>upper, middle, lower course, the formation of v-shaped valleys, interlocking spurs, rapids, waterfalls, potholes, meanders, oxbow lakes, levees, floodplains, deltas. The benefits and importance of river systems worldwide, human and physical causes of flooding, interpreting storm hydrographs, hard and soft engineering river management, case study of the river Mississippi. River fieldwork methods.</p> <p><i>Assessment</i></p>	<p>Fossil fuels in numbers: in depth analysis of how non-renewable (fossil fuels, fuelwood and nuclear) and renewable (solar, wind, HEP, biofuels, geothermal, wave and tide) energy sources are generated and their individual advantages and disadvantages. Decision-making exercise: renewables in the UK</p> <p>Visit to TWI Chesterford to see how renewable energy in the UK is being researched.</p> <p><u>5.Food Production</u> Collins IGCSE Farming types (pastoral, arable, mixed, subsistence, commercial) and farming system structure (human and physical inputs, processes and outputs), the environmental, social, economic and political factors that affect the location of farms of each type. The environmental impacts of food production and</p>	<p>(cliffs, wave-cut platforms, discordant coastlines, caves, arches, stacks and stumps), marine landforms of deposition (beaches, spits, saltmarshes, sand dunes), coastal recession in Norfolk, hard and soft engineering coastal management strategies, coral reef formation and depletion, mangrove formation, importance and vulnerabilities, Coastal flooding & tropical storms (Katrina & link to Mississippi), North Norfolk case study, coastal fieldwork methods</p>	<p>and function of settlements. OS map and settlement analysis (Paper 2) Settlement distribution and hierarchy. Service provision and hierarchy (high order, low order, convenience and comparison) and spheres of influence, range and threshold populations. Local study: South Cambridgeshire settlement hierarchy and service provision case study. Rural to urban migration push and pull factors, the social, economic, political and environmental reasons for rapid urban growth in LEDCs and the rise of megacities. Link between urbanisation and the Clark Fisher Model, Demographic Transition Model and urbanisation (= industrialisation). Models of settlement including Hoyt and Burgess. Urban fieldwork methods. Challenges of urbanisation in MEDCs</p>	<p>sampling methods, primary data, secondary data, data collection methods, risk assessments, paper 4 sample exams, data presentation techniques.</p> <p>Paper 4 IGCSE 4-day geography field trip to Wales</p>
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	Case study of Lanzarote.		<p>their solutions, Rockells Farm local case study of a farming system.</p> <p><u>Food shortage:</u> environmental, socio-economic and political causes of food shortage, the impact of food shortage, malnutrition in numbers, solutions to food shortage globally and regionally including the Green Revolution and GM foods, case study of food shortage: Swaziland.</p> <p><i>Assessment</i></p>		including traffic and urban sprawl (case study of Cambridge city). The rise of the slum and challenges of urbanisation in LEDCs (case study of Mumbai and Dharavi slum). Solutions to urban problems in both MEDCs and LEDCs.	
Y10 RE	No RE GCSE Running 2021-22					
Y10 Latin	<p>Language</p> <ul style="list-style-type: none"> - present participles - perfect passive & perfect active participles - neuter plurals <p>Culture</p> <ul style="list-style-type: none"> - gods - temples - sacrifice <p>Vocabulary</p> <ul style="list-style-type: none"> - 1st declension nouns - 2nd decl. nouns - 2-1-2 adjectives - 3rd decl. nouns (amor-mater) 	<p>Language</p> <ul style="list-style-type: none"> - temporal clauses (cum + subjunctive) - indirect questions - purpose clauses - result clauses - NOVEMBER ASSESSMENT <p>Culture</p> <ul style="list-style-type: none"> - beliefs in the afterlife - Aeneas - Romulus & Remus <p>Vocabulary</p> <ul style="list-style-type: none"> - 3rd decl. nouns (miles-vulnus) - 3rd decl. adjectives 	<p>Language</p> <ul style="list-style-type: none"> - ablative case - time phrases using acc. + a bl. - prepositions - ablative absolutes - uses of the genitive - SPRING ASSESSMENT <p>Culture</p> <ul style="list-style-type: none"> - Roman army in Britain - roads - villas <p>Vocabulary</p> <ul style="list-style-type: none"> - 1st conjugation 	<p>Language</p> <ul style="list-style-type: none"> - gerundives - deponent verbs - passive verbs <p>Culture</p> <ul style="list-style-type: none"> - villas (cont.) - baths - Revise all Culture topics <p>Vocabulary</p> <ul style="list-style-type: none"> - deponent verbs - miscellaneous (a,ab-nihil) - miscellaneous (nisi-ut) 	<p>Revision, then</p> <p>SUMMER EXAM: Full Language paper (adapted) Full Culture paper (adapted)</p> <p>then Feedback.</p> <p>Begin Cambridge Latin Course Book 4</p>	<p>Cambridge Latin Course Book 4</p> <p>English to Latin in-house workbook</p> <p>Randomised vocab testing</p>

		<ul style="list-style-type: none"> - pronouns - adverbs (adeo-olim) - adverbs (paene-vehementer) 	<ul style="list-style-type: none"> verbs - 2nd conj. verbs - 3rd conj. verbs (accido-interficio) - 3rd conj. verbs (lego-vivo) - 4th conj. + irregular verbs 			
Y10 Classics	<ul style="list-style-type: none"> • Gods - Greek & Roman pantheon • Gods - Ancient religion • Gods - Homeric Hymn to Demeter • Temples - Rituals & officials • Temples - Parthenon, T. of Zeus Olympia • Temples - T. of Portunus, Pantheon & test 	<ul style="list-style-type: none"> • Festivals - Feedback & City Dionysia, Great Panathenaia • Festivals - Lupercalia, Saturnalia • Foundation Stories - Athens • Foundation Stories - Theseus • Foundation Stories - Aeneas • Foundation Stories - Test & Romulus/Remus • Feedback & revision games 	<ul style="list-style-type: none"> • Death - Greek rites + Genesia • Death - Roman rites + Parentalia • Death - stelai & inscriptions • Underworld - Test + literary description (Aen 6/Od 11) • Underworld - Feedback & Persephone & Demeter • Underworld - Orpheus & Eurydice 	<ul style="list-style-type: none"> • Universal Hero - 12 Labours (T. of Zeus) • Universal Hero - Temple of Zeus & Homeric Hymn • Universal Hero - Cacus, Achelous, Nessus • Universal Hero - Summary & revision • Symbols of Power - Test & Centauiromachy 	<ul style="list-style-type: none"> • Symbols of Power - Feedback & Amazonomachy • Symbols of Power - Prima Porta Augustus • Symbols of Power - Ara Pacis • Revision & planning long answers 	<ul style="list-style-type: none"> • Assessment: adapted Myth & Religion paper + Feedback • Topic Review: Gods, Temples & Festivals • Topic Review: Foundation Stories & Symbols of Power • Topic Review: Death & Underworld • Topic Review: Universal Hero
Y10 Art	<p>Coursework Unit 1: Teacher led project 'Natural Forms and Mechanical Objects'.</p> <p><u>A01 DEVELOP</u> develop knowledge and understanding of art, craft and design in historical and contemporary contexts, societies and cultures. Saatchi Gallery visit to</p>	<p><u>A02: REFINE</u> become confident in taking risks and learn from experience when exploring and experimenting with ideas, processes, media, materials and techniques. acquire and develop technical skills through working with a broad</p>	<p><u>A03: RECORD</u> develop and refine ideas and proposals, personal outcomes or solutions with increasing independence develop critical understanding through investigative, analytical, experimental, practical, technical and expressive skills</p>	<p><u>A04: PRESENT</u> Create a personal response with sophisticated realisation of intentions. Understanding of visual language, applying formal elements.</p>	<p>Coursework Unit 2: Independent topic choice.</p> <p><u>A01 DEVELOP</u> develop knowledge and understanding of art, craft and design in historical and contemporary contexts, societies and cultures.</p>	<p><u>A02: REFINE</u> become confident in taking risks and learn from experience when exploring and experimenting with ideas, processes, media, materials and techniques.</p> <p>acquire and develop technical skills through</p>

	explore Contemporary art and animation workshop.	range of media, materials, techniques, processes and technologies with purpose and intent. Trip to Sedgwick Museum Cambridge for research and observational drawing				working with a broad range of media, materials, techniques, processes and technologies with purpose and intent.
Y10 Music	The essentials of composing AoS 3 - traditional music including blues, fusion, contemporary Latin and British folk	The essentials of composing AoS 2 - pop music including musicals, rock, pop and film/computer game music Practice listening questions on AOS 2 and 3	AoS 2 continued - focus on The Beatles study pieces Work on free composition (coursework)	AoS 2 continued - The Beatles study pieces practice questions Work on free composition (coursework)	Work on free composition (coursework) AoS 4 - Western Classical music since 1910	Complete free composition and accompanying programme note Practice listening questions on AoS 4
Y10 Drama	Team building and introduction to the GCSE course Use of Tension Violence and Intimidation - creating sense of threat and learning stage combat Application of skills to Harold Pinter - One for the Road - Script Extract.	Schizophrenia and Mental Health - how to create meaning and impact on your audience. Challenging perceptions. Find Me - Olwen Wymark script extract.	Monologues 20% Students select and rehearse scripted monologues. Introduction to Konstantin Stanislavski and rehearsal techniques.	Performance Exam of Monologues	Group Scripted Performance 20% Students select and rehearse group scripts. Application of Stanislavski's method for character development.	Performance Exam of Group Pieces
Y10 Spanish	Holidays Saying what you do in summer Talking about holiday preferences Understanding percentages Saying what you did on	School Talking about subjects and teachers Justifying opinions Describing your school Talking about school rules and problems Talking about plans for a	Socialising and family Talking about social networks Making arrangements Talking about reading preferences Describing people Talking about friends	Free-time activities Talking about what you usually do Talking about sport Talking about what's trending Discussing different types of entertainment	Modules 1-4 revision Year 10 exams Your region Describing the features of a region Using se puede and se	Shopping and home town Planning what to do Shopping for clothes and presents Talking about social problems in a town Describing a visit in the

	<p>holiday Describing where you stayed Booking accommodation and dealing with problems Giving an account of a holiday in the past in Barcelona</p> <p>Using the present tense Using verbs of opinion to refer to other people Using the preterite tense Using the imperfect tense Using verbs with <i>usted</i> Using three tenses together</p> <p>Translation skills</p>	<p>school exchange Talking about activities and achievements</p> <p>Using comparatives and superlatives Using negatives Using phrases followed by the infinitive Using the near future tense Using object pronouns</p> <p>Translation skills</p> <p>GCHQ Competition: To develop and extend all 4 language skills and international business awareness</p>	<p>and family</p> <p>Using <i>para</i> with infinitives Using the present continuous tense Using a range of connectives Using <i>ser</i> and <i>estar</i> Using a range of relationship verbs Referring to the present and past</p> <p>Translation skills</p>	<p>eg flamenco Talking about who inspires you</p> <p>Using <i>soler</i> + infinitive Using the imperfect tense to say what you used to do Using the perfect tense Using <i>algunos</i>, <i>ciertos</i>, <i>otros</i>, <i>muchos</i>, <i>demasiados</i>, <i>todos</i> Using a range of past tenses</p> <p>Translation skills</p>	<p><i>pueden</i></p> <p>Translation skills</p> <p>Theatre visit: To boost listening and speaking skills and MFL cultural experience. Students will work in all 4 skills to complete pre-visit workbook activities</p>	<p>past</p> <p>Using the future tense Using demonstrative adjectives Using the conditional Using different tenses together Using idioms</p> <p>Translation skills</p>
Y10 French	<p>Languages Week</p> <p>Friends and Family Talking about friends and what makes a good friend Talking about family relationships Socialising Making arrangements to go out Describing a night out with friends Who I am and who I admire</p>	<p>Leisure interests Talking about sport Talking about your online life Talking about books and reading Talking about television programmes Talking about actors and films</p> <p>Translation skills Using <i>depuis</i> + the present tense Using the comparative</p>	<p>Daily life, festivals and customs Describing your daily life Talking about food for special occasions Using polite language Describing family celebrations Describing festivals and traditions</p> <p>Translation skills Using <i>pouvoir</i> and <i>devoir</i> Using the pronoun <i>en</i> Asking questions in the</p>	<p>Town and Area Describing a region Talking about your town, village or district Discussing what to see and do Discussing plans and the weather</p> <p>Translation skills Using a combination of tenses Using the pronoun <i>y</i> Using negatives Asking questions</p>	<p>Modules 1 to 4 revision</p> <p>Y10 Exams</p> <p>Holidays Talking about an ideal holiday</p> <p>Translation skills Using the present, perfect and future tenses</p>	<p>Booking and reviewing hotels Ordering in a restaurant Talking about travelling Buying souvenirs Talking about holiday disasters</p> <p>Translation skills Using the conditional Using reflexive verbs in the perfect tense Using <i>en</i> + the present participle Using <i>avant de</i> + the</p>

	<p>Talking about your life when you were younger Discussing role models</p> <p>Translation skills Using irregular verbs in the present tense Using reflexive verbs in the present tense Using the near future tense Using the perfect tense Using the imperfect tense</p> <p>Using the present, perfect and imperfect tenses together</p>	<p>More practice of the imperfect tense Using direct object pronouns (<i>le, la, les</i>) Using superlative adjectives</p> <p>GCHQ Competition: To develop and extend all 4 language skills and international business awareness</p>	<p><i>tu</i> and <i>vous</i> forms Using <i>venir de</i> + infinitive</p>	<p>using <i>quel/quelle/quels/quelles</i> Using the future tense</p>		<p>infinitive Using demonstrative adjectives and pronouns Using the pluperfect tense</p>
Y10 PE	Coming Soon					
Y10 PSHCEE	Coming Soon					