



Sancton Wood School

Curriculum Map: Reception, 2021-2022

	Michaelmas 1	Michaelmas 2	Lent 1	Lent 2	Summer 1	Summer 2
English (CL; L; PD)	<ul style="list-style-type: none"> Daily Phonics lessons (Phase 2) Winnie the Witch/We're All Going on a Bear Hunt- identifying and joining in with repetitive patterns. Name writing- letter formation and capital letter Wordless books- telling the story from pictures. Poetry Together (National Poetry Day) 	<ul style="list-style-type: none"> Daily phonics lessons (Phases 2 and 3) Dear Santa- Writing a christmas list, focus on identifying initial sounds. Reading simple words and sentences. 	<ul style="list-style-type: none"> Daily phonics lessons (Phases 2 and 3) Lost and Found- writing labels and captions EYFS Poetry Writing Competition 	<ul style="list-style-type: none"> Daily phonics lessons (phases 2 and 3) Book Week - a range of activities to celebrate reading and writing. The Gruffalo- describing words and sentences 	<ul style="list-style-type: none"> Daily phonics lessons (phases 2 and 3) The Knight Who Wouldn't Fight- rhymes, drama, design individual crests with motto The Princess and the Wizard- imaginative writing 	<ul style="list-style-type: none"> Daily phonics lessons (phases 2 and 3) Out and About: A first book of poems- Learning and performing poem with expression, writing acrostic poem about Reception Letter to new teacher
Maths (M; PD)	<ul style="list-style-type: none"> Counting rhymes Counting aloud 0-10 and back 1-1 correspondence when counting objects Ordering numbers 0-10 	<ul style="list-style-type: none"> Addition using fingers Application of 5 frame and introducing 10 frame Number bonds to 5 Counting to 20 and back 2D shapes 	<ul style="list-style-type: none"> Addition and Subtraction using fingers and numberline Count to 30 Counting back from a given number Number bonds to 10 	<ul style="list-style-type: none"> Capacity Addition and Subtraction using number line and counting in head 3D shapes Count to 50 Money - coin recognition 	<ul style="list-style-type: none"> Positional language Using the 100 square Count to 100 Counting in 2's Odd/Even numbers 	<ul style="list-style-type: none"> Representing data- tally charts Counting in 5's Money – simple additions and subtraction Estimating

	<ul style="list-style-type: none"> Learning to form numbers Introducing a 5 frame 	<ul style="list-style-type: none"> Teen numbers Counting in 10s 100 square 	<ul style="list-style-type: none"> Find one more/one less than Larger numbers 			
Humanities (PSED; UTW)	<ul style="list-style-type: none"> Finding the places we need in school Sharing stories about our families and asking questions about others Black history month 	<ul style="list-style-type: none"> Traditions: Bonfire Night/ Diwali/ Christmas/ Thanksgiving 	<ul style="list-style-type: none"> Experimenting with light, dark and shadows 	<ul style="list-style-type: none"> Traditional Tales- looking at similarities and differences, different cultures Botanic Gardens Trip 	<ul style="list-style-type: none"> Castles- lives in the past compared to lives now. Stansted Mountfitchet Trip 	<ul style="list-style-type: none"> Dinosaurs- comparing and sorting different types of dinosaur, looking at their habitats, why don't they exist anymore?
Science (UTW)	<ul style="list-style-type: none"> How we grow - looking at life stages and how we've changed 	<ul style="list-style-type: none"> Exploring natural materials- Forest School Visit STEM week 	<ul style="list-style-type: none"> Space- understanding that our planet is Earth, naming the planets, sun, moon and stars 	<ul style="list-style-type: none"> Minibeasts- 'Save the bees' campaign, butterfly observations 	<ul style="list-style-type: none"> Materials- comparing materials used in castles/now, choosing materials for our own castle building 	<ul style="list-style-type: none"> Floating experiment- building boats
RS (UTW)	<p><u>Hindism celebration:</u> Sharad</p> <p><u>Why we celebrate the harvest</u></p>	<p><u>Diwali</u></p> <p><u>Nativity Story and performance</u></p>	<p><u>Chinese New Year</u></p> <p><u>Shrove Tuesday</u></p>	<p><u>Easter traditions</u></p>	<p><u>Celebrating different faiths</u></p> <p>A simple introduction to Islam, Hinduism, Buddhism, Christianity through their creation stories</p>	<p><u>Places of worship</u></p>
PSHCEE (PSED)	<p><u>Beginning and belonging</u></p>	<p><u>Families and friends</u></p> <p><u>My emotions</u></p>	<p><u>Identities and diversity</u></p> <p><u>Me and my world</u></p>	<p><u>My body and growing up</u></p>	<p><u>Keeping safe (inc. drug education)</u></p>	<p><u>Healthy lifestyles</u></p>
Art/DT (EAD)	<ul style="list-style-type: none"> Drawings of my family Simple self-portraits Making playdough Collage (experimenting) Art straw skeletons Learning about primary colours Christmas card 	<ul style="list-style-type: none"> Primary colour mixing Bonfire art Diwali pots (clay) Wool winding 	<ul style="list-style-type: none"> Colour shades- design winter sky Paper tearing to create trees Chinese New Year art Pencil skills- hatching/scribble/ stippling/blending Cutting skills- creating patterns 	<ul style="list-style-type: none"> Signs of spring Drawing from memory Nature watercolours Observational drawings 3D pattern making Finger painting 	<ul style="list-style-type: none"> Charcoal drawings Junk modelling Mosaic art 	<ul style="list-style-type: none"> Cardboard box dinosaur Silhouette art Splatter painting- painting to music

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P.E. (PD)	<p><u>Gymnastics</u> Travelling, types of movements, sequences, positions. Rolls, teddy bear, forward, pencil, backward rolls.</p> <p><u>Games</u> Small ball and bean bag games, targets and throwing techniques</p>	<p><u>Games</u> Football skills Kicking, passing targets, dribbling.</p> <p><u>Gymnastics</u> Balance, points and patches, mirror and match Developing Individual and group routines</p>	<p><u>Games</u> Develop skills in invasion type games.</p> <ul style="list-style-type: none"> • Rugby • Football • Ball control • Catching • Passing • Supporting <p><u>Gymnastics</u> Jumping Landing techniques Basic shapes in the air, Star, Straight, Tuck, Advanced Pike, Straddle, Ring Linking travelling to jumping</p>	<p><u>Games</u> Play simple competitive invasion type games. In groups of 2/4 make up games and how to score.</p> <p><u>Striking and Fielding</u> Cricket and rounders skills, Batting and fielding skills, Catching Targets Scoring points</p>	<p><u>Athletics</u> Running Jumping Throwing</p> <p>Performing at maximum levels</p> <p><u>Tennis</u> Racket position Ball control Serve Targets Forehand Returning shots</p>	<p><u>Tennis</u> Racket position Ball control Serve Targets Forehand Returning shots</p> <p><u>Athletics</u> Preparing for sports day</p>
Music (EAD)	<p><u>Singing.</u> Students learn a variety of songs including traditional English folk and pop songs.</p> <p>Singing as an ensemble, gaining confidence, performing to the class, projection and pronunciation.</p>	<p><u>Nativity</u> Show and rehearsals and performance to whole school and parents</p> <p>Introduction to keyboards In between rehearsals students will have the opportunity to explore the keyboards and begin to understand how to use the varying functions.</p>	<p><u>Spring Performance</u> Preparations for Spring themed music and poetry performance to parents</p> <p>Music and movement Students learn a series of action songs linking music and movement and further combining percussion instruments.</p>	<p><u>Spring Performance</u> Preparations for Spring themed music and poetry performance to parents</p> <p>Music and movement Students learn a series of action songs linking music and movement and further combining percussion instruments</p>	<p><u>Keyboards</u> Students begin to use the keyboards to compose. Exploring how sound and music can tell a story. The children create a three stage story picture board with the theme of 'A day at the park'.</p>	<p><u>Singing and Percussion</u> Students learn a variety of songs from around the world and explore rhythm and pulse while playing a selection of tuned and untuned percussion instruments.</p>
Spanish (UTW)	Development of conversation skills: 'What is your name?' 'How old are you?' numbers 1-20	Story times to develop listening and pronunciation skills and practise counting and colour naming skills.	Animal vocabulary Story time to develop listening, pronunciation and reading skills	Developing counting to 20. Story times to develop listening, pronunciation and reading skills	The flag and the map of Spain. Games and songs to consolidate and reinforce the	The vowels and Spanish phonics

	<p>Counting and addition games in pairs using dice. Circle and memory games to consolidate numbers and colours.</p>	<p>Numbers 1-20 Animals farm vocabulary Introduction to reading skills Story times to develop listening, pronunciation and reading skills</p>		<p>Extension of animals vocabulary</p>	<p>vocabulary introduced this year.</p>	
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