

# Parent Handbook 2022/23



Sancton Wood School

# Contents

This handbook provides you with the key information about our school. We hope you find it a useful guide.

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# Points of Contact

School Phone Number  
01223 471703

All three sites can be reached via the automated switchboard on this number. You will be directed to the best person to help with your query.

Contact the offices with any query you might have regarding the day to day running of the school and to report absences.

Nursery School  
Station Road  
office.nurseries@sanctonwood.co.uk

Pre-Prep and Prep School  
St. Paul's Road  
office.prep@sanctonwood.co.uk

Senior School  
Bateman Street  
office.seniors@sanctonwood.co.uk

Richard Settle, Principal  
Is responsible to Dukes Education for the overall management and development of the school.  
richard.settle@sanctonwood.co.uk

Lisa Maynard, Bursar  
Is responsible for the financial management of the school; budgets, fees and authorising supplier payments.  
lisa.maynard@sanctonwood.co.uk

Nathalie Holbrow, Finance Assistant  
Issuing fee invoices and processing supplier invoices.  
First port of call for financial queries.  
finance@sanctonwood.co.uk

Admissions  
Ellie Evans, Registrar  
admissions@sanctonwood.co.uk

Victoria Fonzo, Nursery Registrar  
victoria.fonzo@sanctonwood.co.uk

# Points of Contact

Julia Cottam, Assistant Principal (Academic)

Is responsible for the overall academic development of our pupils.

[julia.cottam@sanctonwood.co.uk](mailto:julia.cottam@sanctonwood.co.uk)

Hannah Settle, Assistant Principal (Pastoral)

SEND CO Y1-Y11

Is responsible for the pastoral care of our students.

Designated safeguarding lead.

[hannah.settle@sanctonwood.co.uk](mailto:hannah.settle@sanctonwood.co.uk)

Debra King, Head of Seniors

Has overall responsibility for the Senior students (Y7-11) and advises the Principal on the management of the Senior school and its staff.

[debra.king@sanctonwood.co.uk](mailto:debra.king@sanctonwood.co.uk)

Kylie Hodges, Head of Prep

Has overall responsibility for the Prep students (Y3-6) and advises the Principal on the management of the Prep school and its staff.

[kylie.hodges@sanctonwood.co.uk](mailto:kylie.hodges@sanctonwood.co.uk)

Nicola Henson, Head of Nursery and Pre-Reception

Has overall responsibility for the Nursery and Pre-Prep schools and advises the Principal on the management of the Nursery and Pre-Prep schools and its staff.

Deputy safeguarding lead.

[nicola.henson@sanctonwood.co.uk](mailto:nicola.henson@sanctonwood.co.uk)

Laura Skinner, Head of Marketing

[laura.skinner@sanctonwood.co.uk](mailto:laura.skinner@sanctonwood.co.uk)

Russell Beuken, Chef Manager, Holroyd Howe

Has responsibility for the food provision across the three sites.

[sanctonwood@holroydhowe.com](mailto:sanctonwood@holroydhowe.com)



## Emails

Emails are often a helpful and convenient means of communication. Our school secretary and administrative team will be able to respond to your email quickly, but it is sometimes more difficult for a teacher to reply. We expect them to respond to an email within one working day. Any urgent messages should always be delivered by telephone via the school offices.

## Contact with staff

### Nursery

If your child attends Baby Unicorns, Rising 3's or Pre-Reception, then please speak with the room leader or class teacher, when dropping off in the morning.

### Pre-Prep and Prep

Up to the end of Y6, class teachers take responsibility for day-to-day academic and pastoral matters concerning your child. Parents of children in Reception - Y6 should refer initially to your child's class teacher; they will be available most days after school for brief matters at handover.

Where a longer discussion is needed, please arrange an appointment, either personally or by email. Staff e-mails follow the format **firstname.lastname@sanctonwood.co.uk**.

If you have concerns, the class teacher may decide to pass these on to their line manager who may also consult Hannah Settle, the Assistant Principal (Pastoral Care).

Class teachers will contact you directly if we have any concerns regarding your child.

### Senior School

Please contact form tutors (Y7-11) for day-to-day pastoral matters concerning your child, such as general well-being and friendship issues. Form tutors may be contacted by email and a meeting can be arranged, if necessary. Tutors may decide to pass pastoral concerns on to the Head of Seniors who may also consult the Assistant Principal (Pastoral). Tutors will contact you if they have a concern about your child.

Subject specialist teachers are available to help with matters concerning their subject, or if you have an enquiry about your child's progress in a specific subject. You may also wish to contact the Head of Seniors if you feel the matter is sensitive.



## Form Teachers / Room Leaders 2022-23

**Baby Unicorns: Spots** Clara Furmaniak

**Rising 3's: Elmers** Jo Adamante

**Pre-Reception: Tigers** Holly Mainiero

**Reception: Ladybirds** July Rusted and Nic Henson

**Y1: Crayons** Hannah Todd

**Y2: Owls** Ellie Herbert

**Y3: Willow** Simon Wilson

**Y4: Oak** Hannah Greig and Lucy Woodcock

**Y5: Ash** Louise Wells

**Y6: Beech** Angela Taylor

**Y6: Kowhai** Kylie Hodges and Lauren Ramsay

**Y7: OW** Olivia Worker/Jo Alton

**Y7: CC** Ceri Cairnduff

**Y7: NM** Nicki Maguire

**Y8: IM** laomie Malik

**Y8: LK** Liam Kennedy

**Y8: EB** Edward Batty

**Y9: HD** Hilary Davis

**Y9: KL** Katherine Luc

**Y9: HM** Helena McKillop

**Y10: JS** James Sayer

**Y10: AN** Amantina Neziri

**Y10: KA** Kirsty Alder

**Y11: CK** Corinne Kay

**Y11: RA** Rachael Ainscough

**Y11: GG** Grace Grindrod



# The School

## Structure and Classes

Sancton Wood School is structured as a Nursery School, Pre-Reception and Prep School and Senior School.

The Nursery School is based at 17 Station Road. The Pre-Reception School (Reception to Y2) and Prep School (Y3-6) are based at 1-2 St. Paul's Road and the Senior School (Y7-11) is based at 57 Bateman Street.

### **Nursery**

Baby Unicorns, Rising 3's and Pre-Reception class have their own teacher and nursery nurses. From Pre-Reception, children receive specialist lessons in Spanish and PE.

### **Pre-Prep (R-Y2)**

Reception and Y1 classes are capped at 16 and Y2 has no more than 18 children, with their own teacher and a shared nursery nurse/teaching assistant.

Pupils receive specialist lessons in Spanish, Music, Computing, PE and Art.

### **Prep (Y3-6)**

Classes in the Prep school are capped at 20. Prep children will be looked after and taught core subjects by the class teacher in their classroom. Specialist teachers will teach the class in the classroom, apart from Computing, Music, Art, PE and Drama. Y5 and Y6 have additional specialist teaching in French and Mandarin (Y6 only). Where classes are doubled in the Prep School, children are set for Maths by ability. All other subjects are taught in mixed ability groups. Year groups will participate as a whole in productions, trips, PE, sporting fixtures and assemblies.

### **Senior School (Y7-11)**

Form groups are capped at 20. Science and Maths GCSE courses start in Y9. GCSEs options are chosen in Y9 and courses commence in Y10.

# Term Dates 2022-23

## Michaelmas Term:

### Nursery

Nursery has a phased return in September for 'Early Start' and 'Late Stay' (see separate communication on the website under 'term dates')

### Reception - Y11

5th September - 8th December

Half-term

21st October - 31st October

## Lent Term:

4th January - 30th March

Half-term

13th February - 17th February

## Summer Term:

18th April - 6th July

Half-term

29th May - 2nd June







# The school day

	Baby Unicorns	Unicorns Nursery (Rising 3's and Pre-Reception)	Pre-Prep	Prep	Senior school (Y7-11)
<b>Wraparound Care</b>	Early Start 08.00 - 08.45 Booking essential (Station Road)		Breakfast Club 07.30 - 08.30 Booking essential (St.Paul's Rd)		
<b>School begins</b>	09:15 onwards	08.45-09.00	08.30	08.30	08.30
<b>Registration</b>	Start of the day 09:45	Start of day 09.15	08.40	08.35	08.30
<b>Morning Break</b>	Free flow onto the decking area	*11.00	11.00 - 11.20	10.40 - 10.55	10.40-11.00
<b>Lunch Break</b>	11:45-12:45	12.00-13.00	12:30 - 13.30	13:00 - 14:00	12.00 - 14.00 (two sittings)
<b>Afternoon Break</b>	Sleep time or free flow access onto decking	*13.00-14.30	Flexible 10-15 minute break (R-Y2)	n/a	n/a
<b>End of the school day</b>	Parents/carers to pick up from 15:00-15:15 from the classroom via the front door	Parents/carers pick up between 14:45-15.00 from the garden via the main side gate	15:40 (Monday-Thursday)  15:20 (Friday)	15.50 (Monday-Thursday)  15.30 (Friday)	16:00 (Monday to Thursday)  15.30 (Friday)
<b>Wraparound Care</b>	Late Stay until 17:30 Booking essential (At Station Road)		After-School Club until 18.00 Booking essential (At St. Paul's Road)		

\*this denotes access for nursery children to free flow both inside and outside accessing enhanced continuous provision - no set 'playtime'.

**Our Main school office opens from 08.00 until 16.30 during term time** The Senior School office is open from 08.15 -16.15 and the Nursery office is open from 08.15-16.15.

## Nursery

### Arrival

Children in Rising 3's and Pre Reception will be dropped to their class teacher outside (via the main side gate) where the staff will greet them.

Children in Baby Unicorns will be dropped off at the front door where they will be greeted by their key worker and taken to the classroom.

### Departure

Pre-Reception children will be picked up from the garden between 14:45-15:15. Collection should be on foot/cycle where possible to avoid congestion.

Children from Rising 3's will be collected from the front of the building using the steps down to the basement.

Children in Baby Unicorns will be picked up from the classroom between 14:45-15:15.

## Pre-Prep

### Arrival

Come to the main gate (to the right of the school, by the car park) to meet your teacher at 8.30am. Y4-Y6 will go to the gate on the left-hand side of the building where your teachers will meet you.

Children arriving later than 08:35 **must enter the school building via the front office** and will be escorted to their class. All other children arriving before 08:30 must go to **Energy Kidz or remain supervised by their parents outside the school**.

### Departure

The end of the school day is 15:40 Monday-Thursday and 15:20 on Friday. Class teachers will dismiss children from the main playground.

## Prep

### Arrival

Come to the main gate (to the right of the school, by the car park) to meet your teacher at 08:30. Children arriving later than 08:30 must enter the school building via the front office and will be escorted to their class. All other children arriving before 08:30 must go to Energy Kidz or remain supervised by their parents outside the school.

### Departure

The end of the school day 15:50 Monday-Thursday and at 15:30 on Friday. Class teachers will dismiss from the playground.

## Senior School (Y7-11)

### Arrival

Students are to begin arriving at the main school building, Bateman Street between 08:20 and 08:30 for registration. Subject teaching begins at 08:40. Latecomers after 08:30 must sign in reception to receive their late registration mark.

### Departure

Students are dismissed from Bateman Street at 16:00, however, on Friday they will be dismissed after celebration assembly at approximately 15:30.

Year group timetables will be available on the parents' portal to show any deviation from these times. In Y10 and Y11 there is sometimes the option for a later start time and earlier finish time depending upon the options taken.





## Late Arrivals and Early Departures

Children arriving in school after the start of teaching, or returning to school after an appointment, must first report to the school office/reception desk to register. Children leaving school during the day for an appointment should be collected by parents from the school office/reception desk, where they will be asked to sign out. Senior School students may leave for appointments unaccompanied by parents with advance notification. They will still be required to sign out their departure.



# Extra Curricular



## **Trips and Visits**

Days out are a regular feature of school life and we make particularly good use of the facilities close to us in the centre of Cambridge.

Our calendar will be populated with the trips planned for the coming year and you will be notified via email or parent portal notifications if your child is involved in one of these. Other trips and opportunities may arise throughout the year and parents will be informed of these.

Consent is required for residential trips and visits which extend outside the hours of the normal school day, and these are communicated via a system called Evolve. Parents will receive an email invoice for any trip which incurs a charge and this is required to be paid prior to their child participating. Payment can be made directly via Evolve.

All residential trips are optional, although some GCSE trips may be highly advisable. Alternative activities will be provided in school for those pupils who are not going on the trip.

## **Peripatetic Music Lessons**

These are timetabled on a rota basis to ensure that the same academic lesson is not missed each week. Parents communicate directly with the peripatetic teacher regarding lessons and will receive an invoice from them termly.



## Wraparound Care

We ask that you contact the school office as soon as possible when you know that you will be delayed in collecting your child. If, for some unforeseen reason, you are prevented from collecting your child at the expected time, they will be cared for by the class teacher until 15:15 (Nurseries). After this time they will be taken to the appropriate Late-Stay facility to be looked after by members of the Wraparound Care team and charges will apply.

We advise you to register at the start of the academic year with Energy Kidz so that you can use the provision ad hoc and in the event of an emergency <https://www.energy-kidz.co.uk/>. Please visit their website to see costs, the structure of the activities, menus, and enrollment and invoicing procedures. Energy Kidz operates independently of the school, so please make enquiries direct to the provider.

## Delayed Collection Arrangements

Please make the front office aware of any changes to your collection arrangements. Please note that your child will only be released to an adult for whom you have given written or (in the case of an emergency) oral consent.

It is imperative that you make the Wraparound Care team on duty aware of your arrival to collect your child and ensure that they are signed out.

There will be a charge for late collection from 10 minutes after the designated collection time for your child. You should let the office know if you are going to be late for collection and provide an estimated arrival time.

## Early Start (Baby Unicorns/ Rising 3's / Pre-Reception)

A limited 'Early Start' from 08:00 is available to Baby Unicorns, Rising 3's and Pre-Reception children at Station Road. Early Start **must** be booked in advance for the whole term.

Any change to your requirement of this provision requires a term's notice in writing to the Registrar or fees in lieu thereof will be charged.

## Late Stay (Baby Unicorns / Rising 3's / Pre-Reception)

A limited 'Late Stay' until 17:30 is available to Baby Unicorns, Rising 3's and Pre-Reception children at Station Road. Late Stay **must** be booked in advance for the whole term. Late Stay for all children is held in the Baby Unicorns Nursery.

Any change to your requirement of this provision requires a term's notice in writing to the Registrar or fees in lieu thereof will be charged.



# Getting to school

## Cycling

For reasons of safety, cycling is not permitted on the school grounds. Bicycles should be placed in one of the bicycle racks and locked. It is strongly recommended that cyclists wear helmets and high visibility clothing. All our students undertake a Safer Cycling programme in Y6.

## Bus/Park and Ride

Older children may wish to come to school by bus. The nearest stop for Station Road (the Nursery School) is directly outside number 17 - bus numbers 1, 3, 7 and 8 stop here. For the Prep/Senior Schools the bus stops by the Raspberry Pi building on Hills Road - bus numbers 1, 3, 7, 13, 13A, 13X stop here.

## Car

**Nursery:** There is very limited parking for drop-off purposes available outside 17 Station Road. Free parking is available on nearby streets such as Glisson Road and Tenison Road. Pick up at Station Road for Pre-Reception is on foot.

**Pre-Prep and Prep:** On-street parking is available outside the Pre-Prep and Prep building on St. Paul's Road. This is free before 09:00 but on a pay and display basis between 09:00 and 17:00. Please ensure you avoid the designated residents' bays as you may incur a parking penalty.

**Seniors:** There is very limited paid-for parking in Bateman Street and we politely request that parents are mindful of our residential neighbours' spots. Please do not use the disabled parking spot unless you are registered to do so.



## Absences

If your child is absent through illness, a telephone call or email to the appropriate school office before 08:30 on each day of absence giving details is essential.

If, for any reason, children are left with friends or guardians during the term, it is essential that the school be notified of the following in writing:

- Dates of parental absence;
- Names, addresses and telephone numbers (both home and place of work) of the appointed guardians;
- Telephone/email address and address where parents can be reached in the event of an emergency.

## Severe weather

If the school has to remain closed for the day due to inclement weather conditions, such as snow or floods, the school website [www.sanctonwood.co.uk](http://www.sanctonwood.co.uk) will carry a message on its homepage and we will send a text message to parents.

## Requests for leave of absence

It is important that you do not take your child out of school during term-time. If this is unavoidable, please write to or email the School Principal (and cc the Head of the relevant school) requesting authorisation, preferably two weeks in advance. Please note that we follow government guidelines in relation to students' attendance; these only permit Headteachers/Principals to authorise absence in exceptional circumstances.



# Standards and behaviour

At Sancton Wood School, we expect children to treat those in their community with respect.

## We have five core values:

1. The broad and deep worth of every person

2. Intellectual curiosity

3. Personal pride and dignity

4. A community of fun and energy

5. Practical kindness



# Rewards

## Pre-Prep

Children in Reception-Y2 are rewarded using our house points. Effort, attainment and good behaviour are noted throughout the day and children can earn points for their houses which are awarded in our celebration assembly. If children have excelled in their work, care or extra-curricular activities (both in and out of school), teachers can nominate children to be eligible for entry into the 'Golden Book of Greatness' where they are celebrated by teachers and peers and awarded a sticker (with real gold in!)

## Prep

Children in Y3-5 are rewarded for effort, attainment and behaviour in class using the Green Card System. Each week, in our celebration assembly, children in Y3-5 are awarded certificates for their Green Cards or for being singled out by the class teachers as 'Stars of the Week'.

In Y6 children are awarded merits for outstanding effort, presentation and quality of their work. Pupils chart their merits and are awarded bronze, silver, gold, diamond and platinum badges for the number of merits collected. If students have received more merits than the required number for platinum then they receive a gift voucher.

House points are given to students for their effort and behaviour around the school. These are added up each week and the leading house is announced in our celebration assembly.

## Seniors

Children in Y7-11 are awarded merits for outstanding effort, presentation and quality of their work. The merits are recorded on our school system and students are awarded bronze, silver and gold badges. We reward students at weekly assemblies with Star of the Week. We continue with the house-point system for competitions and good work carried out in the school community.

# Sanctions

## Pre-Prep

Positive reinforcement is our preferred way to manage behaviour for younger pupils. Sanctions for poor behaviour or choices in and around school can result in a 'thumb's down'. These are given only after a warning, and rarely. Positive reinforcement, 'Thumbs up', is our preferred way forward. In addition to 'Thumbs Down', we use a Time-Out system. Pupils will sit on a bench for a short period at playtime (usually 3-5 minutes), to reflect on their behaviour.

In the Pre-Prep, we realise that all our children are still in the process of maturing and learning how to behave properly at all times. Occasionally it may be useful to ask parents to come in to have a chat about their child's behaviour, to discuss a joint approach to helping a child move forward.

## Prep

Y3-5 - Sanctions for poor behaviour in and around the school can result in a yellow card (warning) and then a red card (lunchtime detention). Occasionally it may be useful to ask parents to come in to have a chat about their child's behaviour, to discuss a joint approach to helping a child move forward.

In Y6 the children follow the senior school sanctions. Teachers use 'order marks', after three order marks detention is issued; parents will be notified through ISAMS. On some occasions detention is deemed warranted after an incident that is considered serious, the decision is made with a member of the Senior Leadership team and again Parents are notified through isams. Detentions will take place during the school day where children will be asked to carry out a task with the Head of the Prep School.

## Seniors

Teachers use 'order marks', three order marks in a half term result in a detention, parents will be notified through ISAMS. On some occasions a detention is warranted after an incident that is considered serious, the decision is made with a member of the Senior Leadership team and again parents are notified through isAMS. Failure to turn up to a detention will result in parents being informed and the possibility of a parent meeting. Detentions are also given to pupils who are late to school on 3 occasions over two weeks.

# Sanctions at Nursery



To help children in the Nursery and Pre-Prep in their understanding of our core values we have our 'Golden Rules'.

## Our Golden Rules

- We try to be kind to each other;
- Everyone tries to tell the truth;
- We always try our best;
- We try to listen carefully and speak politely;
- We try to be good sports;
- We move around the school quietly;
- We look after our things, and other people's things too.

Teachers use verbal praise a great deal and a range of rewards and strategies to promote high standards of behaviour and work.

Sanctions are only used in Nursery after several warnings, and rarely. Positive reinforcement is our preferred way of supporting children who are still developing their understanding of how to manage themselves. We use a 'time-in' system as and when is necessary; children have a few minutes to reflect on their behaviour and say sorry if appropriate with a trusted adult.

We realise that all our children are still in the process of maturing and learning how to behave properly at all times. Occasionally it may be useful to ask parents to come in to have a chat about their child's behaviour, to discuss a joint approach to helping a child move forward.



# The Curriculum

(See also our curriculum policy on the website:

<https://www.sanctonwood.co.uk/school-policies/>)

The Curriculum Policy supports the school mission statement which promotes the importance of self esteem, and respect and consideration for others, to enable pupils to foster a love of learning, through interesting teaching of a diverse curriculum.

We aim to provide pupils of all ages and abilities with a broad, balanced and engaging curriculum which will encourage all pupils to excel. This is set in the context of generous time for PE, extra-curricular activities, and opportunities for pupils to develop their social education.

The requirements of the Early Years' Foundation Stage and the National Curriculum are covered, and exceeded.



## **Learning Support/ SEND/ EAL**

Hannah Settle coordinates all support intervention and will contact parents individually regarding your child's needs. We will continue to run extension groups over the next year, extending the provision all the way through the school in the core subjects. Details will be released at the start of the year once the children are settled in their new classes.

Support at Sancton Wood consists of:

- Small group support in English and Maths in the Prep School. These sessions will be taught by a Teacher or Teaching Assistant (TA). Participation will be reviewed termly.
- 1:1 sessions with a SpLD (Specific Learning Difficulty/Dyslexia) and EAL (English as an additional Language) teacher are available at an additional cost.
- Support in the Pre-Prep will continue to be provided through the use of classroom TAs and, in the Prep and Senior Schools, support in core subjects will be provided by subject teachers and the SEND department.

At Sancton Wood Nursery, Pre-Prep and Prep we aim to help identify any individual needs early on in a child's school life. These will include those with specific learning difficulties and others who just need a little boost in some areas of learning. Individual needs are met daily in the classroom by teachers and teaching assistants. Following consultation with parents, teachers may refer pupils to the SENDCo for various types of assessment which may result in additional support being required or further advice for parents.

## **Pastoral Care**

Hannah Settle is the Assistant Principal with responsibility for the pastoral support of all children. If you have any pastoral care concerns, the form/ class tutor is the first point of contact. You may of course also contact the Head of School. Hannah is available for matters beyond that.

## **Tutors/Class Teachers**

All children will have a form tutor/class teacher who is responsible for their overall welfare. Any queries or problems regarding your child should be passed on to the tutor/teacher in the first instance. Each tutor will see the children daily for registration and will deal with all routine matters. In regular PSHE lessons, the children will follow a programme which focuses on their personal/ social development.



## The House System

Children throughout the school (from Nursery) are placed in one of the three houses (Dragon, Griffin and Phoenix). House points are awarded for good behaviour, conduct around the school and team spirit. Teams compete against each other at Sports Day and in other events throughout the year. We elect a Head of House from the Y11 students, a Deputy Head of House from Y10, and House Captains from every other year group.

## Assemblies

Regular assemblies happen weekly in each school and termly as a whole school. In the Pre-Prep and Prep School we have a themed assembly with a singing assembly, and a celebration assembly where certificates are presented.

## School Council

The School Council is made up of pupils from Reception-Y11, with members being elected by their forms. Two pupils are elected from each class/form. They meet half-termly for a 'working lunch', assist on Open Mornings, and are also involved in interviews for new teachers.

## Prefects

We appoint a Head Prefect and a Deputy Head Prefect, and they organise the Prefect teams and provide support within the school where necessary. We also have a Head of House and Deputy Head of House in the Senior School system.



# Reporting to Parents

## Nursery

From Pre-Reception - Year 2 a parent/teacher consultation appointment is arranged in the week prior to the Michaelmas half term for a discussion regarding your child's academic and social progress. In the Lent term a further parent/teacher consultation is organised. Parents receive a written report on their child's progress at the end of the summer term.

Our Baby Unicorns and Rising 3's parents have twice daily access to each child's key worker, and class teacher/room leader. Information is published regularly on Tapestry, our online learning journal. Two year checks will be published on Tapestry in the year your child turns two reflecting on their prime areas of learning.

Longer chats are possible and an appointment can be made as required. There are no official consultations until children progress to Pre-Reception.

## Pre-Prep and Prep (Y1-Y6)

Parents of pupils in the Prep School are invited to attend two parent consultations during the year in October and March. Report cards will be sent home at the end of the Michaelmas and Lent terms and an end-of-year report will go home during the last week of the academic year.

## Seniors (Y7-11)

Parents are invited to one parent consultation session per year (two in Y7). There is one full written report each academic year and interim progress reports each term. Y7 parents will attend a welcome evening; Y11 parents and students are also invited to a Sixth Form Open evening, and Y9 parents and students will attend a GCSE options evening.



## Homework

### Pre-Prep

Homework is an essential part of the curriculum. It helps to develop the ability to work independently and extends and enriches the work completed in the classroom. Parents' assistance is appreciated in providing a quiet environment in which their child may work and in helping their child where it is felt to be useful and appropriate. All pupils are expected to read regularly. Children in Y1 and Y2 also have Times Table Rockstar logins to support their mental multiplication recall. Further homework is given to support the children's learning in school and this varies across the year.

### Reading

Reading is a hugely important element contributing to a pupil's academic progress. We encourage parents to listen to their child read aloud daily in the Pre-Prep and we also encourage parents to read aloud to their children. Reading is strongly promoted in school in all subjects.

The emphasis on reading continues through the school to Y11.

### Prep

In Y3-6 children complete supervised independent study sessions. Tables, spellings and reading tasks are set each week, to be completed at home. In Y6, children will be required to complete any prep they have not finished at home. A homework schedule will be given to each Y6 child so they are aware of their commitments.

## **Policies**

General policies which guide the day-to-day running of the school are available on the website.

Statutory policies include the following:

- Accessibility Policy
- Admissions Policy
- Anti-Bullying Policy
- Equal Opportunities Policy
- Learning Support Policy
- Parental Concerns Policy (Complaints Procedure)
- Promoting Good Behaviour
- Safeguarding Children Policy

## **Safeguarding and Child Protection**

All school staff are aware of their responsibility to identify children who are suffering, or are likely to suffer significant harm. All staff undergo safeguarding training when they join the school and this is kept 'topped up' at regular intervals. Where there are grounds for concern, staff have a duty to take appropriate action and work with other services if required. Occasionally, this duty of Senior Designated Staff means that a concern is passed on which is later shown to be unfounded. It is hoped that parents/ carers will appreciate how difficult it is for schools to manage this delicate responsibility, and accept that Senior Designated Staff act in good faith and in the best interests of all children.

Parents should be aware that, as part of their safeguarding responsibilities, staff may log incidents of concern. Parents are asked to inform the school at the first opportunity of the circumstances surrounding any accidental injury suffered by children.

It is particularly important that parents inform their child's teacher of any significant incident in their child's life, for example bereavement, divorce, or a difficult experience with which they may have had to cope. This information will be shared with other staff as necessary.

## **Security**

We have a number of procedures in place to ensure the security of the school, the children and staff. This includes the regulation of visitors onto the site during the school day. Parents who wish to visit between 08.30 and 16.00 (except for dropping off and picking up children) will be required to pre-arrange a meeting and book in at the school office. They will be expected to wear a 'Visitor' badge whilst on site.

## **Equal Opportunities**

Sancton Wood School is committed to a policy of equality and aims to ensure that no employee, job applicant, pupil or other member of the school community is treated less favourably on grounds of sex, race, colour, ethnic or national origin, marital status, age, sexual orientation, disability or religious belief.

The Equal Opportunities Policy can be found on our website.





## Uniform and Possessions

Our students are expected to present themselves neatly, smartly and in the correct uniform.

Children should have sensible hairstyles, in natural colours, appropriate for school. Extreme hairstyles are not permitted. In the Prep School, shoulder-length or long hair must be worn tied back with hair accessories in school colours. Hair should not impede a child's ability to study/ play and compete on the sports field, and should be kept off the face. At the Senior School students may wear hair loose as long as it is tidy, and all hair must be tied back for PE and Science lessons.

Make-up and nail varnish may not be worn in school and the only jewellery allowed is small, stud earrings (of silver or gold colour only) which must be removed for safety during P.E. and games lessons. No wristwatches should be worn in the Pre-Prep and smart watches are not permitted. Glasses which are only needed for part of the day should have a clearly labelled case which can be kept in school.

## Uniform List

A full uniform list is available on our website -

<https://www.sanctonwood.co.uk/school-life/uniform/>

Further details at our supplier's website - [www.stevensons.co.uk](http://www.stevensons.co.uk) and you can view the samples at St Paul's Road by contacting [lisa.maynard@sanctonwood.co.uk](mailto:lisa.maynard@sanctonwood.co.uk) to arrange a viewing. There is a year for transition from the old uniform to new, until September 2022, and parents can update the old kit as their child outgrows it.

All items of clothing, including coats and jackets, must be clearly marked with a woven name tape.



## Lost Property

It is essential that all items are clearly labelled. If your child has lost an item please email the appropriate school office who will return all labelled items of lost property to students via the form tutor. All unclaimed/ unlabelled items of lost property are passed to the Parents' Association for resale at each half term.

## Mobile Phones

The increasing sophistication of mobile phone technology presents issues for schools, particularly with regard to the children's safety and well-being. The integration of cameras into phones and the accessibility of internet technology, for example, can lead to potential child protection and data protection issues. The high value of modern phones also presents a risk which is not necessary for young children. We recognise however, that some children may need mobile phones when travelling unaccompanied to and from school. With this in mind, children in Y6-11 are allowed to have a phone in school for travelling purposes and must complete a Mobile Phone Agreement Form.

Mobile phones should be switched off on arrival and should remain so throughout the day. The Senior School is a mobile-free zone, with students handing in their phones at the start of day to their form tutor and collecting it at the end of day registration. If a pupil needs to use their phone whilst on the school site they must seek permission from a member of staff and be supervised whilst using it. Alternatively, if a child needs to contact their parents in an emergency, they may use the telephone in the school office. If, at the end of the day, a pupil needs to contact their parent to discuss collection, they should do so close to any of the main school exit gates, inside the school grounds, but not in the main body of the school. Any child found with their phone out of their bag at any point in the school day will have it confiscated immediately.

# Medical Welfare

## First Aid

Staff have basic First Aid training, and several members of staff have a H.A.B.C. (Level 2) Paediatric First Aid (QCF) qualification. In the event of illness or accidents requiring more than first aid treatment, wherever possible parents will be informed by the school. It is essential that the school is kept up to date with parents' current daytime telephone numbers for this purpose.

It is important that parents keep the school informed of any medical conditions which have developed or conditions that have required admission to hospital since joining the school.

If your child has prescribed medicines that require administration during the school day, please hand them to the office staff or your child's class teacher / nursery manager for safety and administration at the appropriate times. A parent or guardian will need to sign a "Permission to Administer Medication" form.

If, for any reason, you have felt it necessary to give your child a dose of medicine such as Calpol before school, your child's class teacher / office staff should be informed.

Senior School staff will allow paracetamol or non prescription pain relief to be given to children who have parental consent.

When in doubt about sending your child to school, please consider the following:-

- Is your child well enough to do the activities of the school day? If not, keep your child at home.
- Does your child have a condition that could be passed on to other children or school staff? If so, keep your child at home.

## Vomiting and Diarrhea

Children with these conditions should be kept off school. They can return 48 hours after their symptoms disappear, as advised by Public Health England.

## Raised Temperature

If your child has a raised temperature, they should not attend school. As a general rule, in children, a temperature of over 37.8 Celsius is a fever (Ref: NHS Choices).

For the safety of all the other members of the community please inform the school immediately if your child has developed one of the notifiable infectious diseases: Chickenpox; Diphtheria; German Measles (Rubella); Measles; Mumps; Scarlet Fever; Whooping Cough.

### **Asthma**

Children who have prescribed inhalers should keep them in their pockets, as it is important that they have immediate access to them when needed. Inhalers must be in date and clearly labelled with the child's name. Children in the Nurseries and Pre-Prep will have a designated safe place for their inhalers in their classrooms. If there are any changes to your child's asthma medication, please inform the school.

### **Food allergies**

If your child has a food allergy confirmed by a Doctor or Hospital Allergy Clinic, please inform the school.

### **Severe allergies**

All children with a known severe allergy and who have a prescribed Adrenaline Injector will have a protocol specific to their needs. You should complete an allergy form and return to the school to inform the caterers. Adrenaline Injector kits for your child are stored in labelled first aid containers / bags in the child's base / classroom.

We ask all parents of children that require an Adrenaline Injector to provide the school with two labelled Adrenaline Injectors, so that one always remains with the child in their class/form room whilst the other is stored in the first aid bag and will travel with the child off site. Parents are responsible for ensuring that their child's medicines, inhalers and Adrenaline Injectors kept in school are in date.

### **Health and Safety on School Trips / Sports fixtures**

We always complete a risk assessment for trips away from school and keep these records in school.





## Additional Information

### **Sancton Wood is a nut free school**

#### **Catering: Holroyd Howe**

We believe in healthy eating and provide our children with a healthy lunch.

Hot lunches will be included in fees and provided termly for 5 days per week.

The lunch menu will be published on the school website and the cost of lunches will be added to your fee invoice in advance.

#### **Snacks and Drinks**

In Nursery, Pre-Prep and Prep, children must bring water to drink in their own plastic bottles. Bottles should contain only water. Milk is available free of charge for children up to the age of 5 years old. If you wish for your child to receive one third of a pint of milk at snack time, please inform your child's class teacher.

Senior School students should also bring a water bottle with them to refill during the day.

Fruit and biscuits are provided as a snack.





## Equipment

School equipment is provided in the Pre-Prep.

Students in the Prep school are to have a pencil case complete with their own pencil, 30cm ruler, rubber, glue stick, colouring pencils, felt pens, pair of scissors and sharpener. In Y5 and Y6 children are also required to have their own handwriting pen. It is not necessary for children to bring their own computer to school in the Prep School unless this has been discussed with the SENCO, as part of access arrangements for individuals.

In Y7-11 we expect students to have a pencil case complete with pencils, pen, ruler, rubber, protractor, colouring pencils and sharpener and glue stick. Students should have their own scientific calculator. Textbooks are provided to the students for most GCSE subjects. There are some subjects (English being one) where students are required to purchase their own copies of the texts so that they can be annotated or their own workbooks. Subject teachers will recommend GCSE revision material for students in Y10 and Y11.

### **Lockers**

Children in Y7-11 are allocated a locker on the first day of term.

### **Homework Diaries**

Reading Journals are issued from R-Y6. Y7-Y11 are issued with student planners. Replacements are available from the school office, with a replacement charge of £4.50.

### **Textbooks**

Textbooks are provided to the students for most GCSE subjects. However, there is a charge for replacements and parents will be invoiced accordingly. There are some subjects (English being one) where students are required to purchase their own copies of texts so that they can be annotated. Subject teachers will recommend GCSE revision material for students to purchase in Y10 and Y11.

### **Sports Day**

We hold an annual Sports Day for the Pre-Prep, Prep and Senior Schools in the Summer Term. Sports Day takes place at the University Athletics Sports Ground in Wilberforce Road. Parents are invited to attend this event and support their child(ren).



## Additional Information

### Governors

The school is part of the Dukes Schools Group. More information can be found at [www.dukeseducation.com](http://www.dukeseducation.com)

### Parental Involvement

We have a thriving Parents' Association which is made up of two halves. One body of the parents act as a Parent Reps group, meeting the SLT each half term and the other half SWPA who act as a fundraising and social group. We are always keen to recruit new families into our SWPA team, please contact [swpa@sanctonwood.co.uk](mailto:swpa@sanctonwood.co.uk) for more information.

### Parents Association (SWPA)

The other body of parents organise fundraising events for the school in order to provide additional enrichment opportunities for our children. Any parent wishing to become involved should contact the school secretary via email [office.prep@sanctonwood.co.uk](mailto:office.prep@sanctonwood.co.uk) or SWPA via email [swpa@sanctonwood.co.uk](mailto:swpa@sanctonwood.co.uk)

### Charities

Several whole-school fundraising events take place throughout the year, supporting a variety of charities. The Nursery supports Barnardo's annually through 'The Big Toddler', and there are regular non-uniform days to raise money for good causes. The school has a special relationship with East African Children's Project and a partnership with St Vianney Junior School in Kampala.