

A stylized, light blue unicorn head and neck are depicted in profile, facing right. The unicorn has a single, long, braided horn and a flowing mane. It is set against a dark blue background with a large, light blue circular arc behind its head. A solid yellow vertical bar is on the far left of the page.

Sancton Wood School

Curriculum Overview

2022-23

Year 1

Michaelmas 1

Narrative & non-fiction writing.

Daily phonics lessons.

Toy Story

Dogger

Lost at the Toy Museum by David Lucas

Kipper's Box of Toys

Traction Man

Do not wash this Bear!

Michaelmas 2

Narrative, non-fiction writing

Poetry.

Daily phonics lessons.

To infinity and beyond!

Beegu

Bob, the Man on the Moon

Whatever Next

Lent 1

Narrative & non-fiction writing.

Daily phonics lessons.

Wings, wands and mythical creatures.

Just imagine by Pippa Goodhart

Zog

Zog and the flying doctor

CNY story and the magic paintbrush
(a Chinese Folktale)

Non-Fiction instruction writing: How to
train a dragon

Acrostic Poems

Lent 2

Narrative, non-fiction writing

Poetry.

Daily phonics lessons.

Cock a doodle doo!

Cock a doodle doo- Barnyard Hullaballoo!

A squash and a squeeze by Julia Donaldson.

Click, clack moo, cows that type.

All Pigs are Beautiful

What the Ladybird Heard & the other in the series. Book Week - a range of activities to celebrate reading and writing.

Mother's Day - writing poems and reading them aloud.

Summer 1

Narrative & non-fiction writing.

Daily phonics lessons.

Turrets and Tiaras

The pea and the princess - Mini Grey

Jack and the Beanstalk

The kiss that missed

Princess Smartypants

The Cook and the King

Newspaper report : Shrek fighting scene

Summer 2

Narrative, non-fiction writing

Poetry.

Daily phonics lessons.

Moving on up...

The Day the Crayons Quit - narrative writing including description and story writing.

The Day the Crayons Came Home.

Changes

The Huge Bag of Worries.

Ruby's Worry

Maths

Michaelmas 1

Number – number and place value

- Numbers to 10
- Part-whole within 10

Number – addition and subtraction

- Addition and subtraction within 10

Michaelmas 2

Number – addition and subtraction

- Addition and subtraction within 10 (revisited)

Geometry – properties of shape

- 2D and 3D shapes

Number – number and place value

- Numbers to 20

Lent 1

Number – addition and subtraction

- Addition within 20
- Subtraction within 20

Number – number and place value

- Numbers to 50

Lent 2

Measurement

- Introducing length and height
- Introducing weight and volume

Summer 1

Number – multiplication and division

- Multiplication
- Division

Number – fractions 14

- Halves and quarters 5

Geometry – position and direction

- Position and direction

Summer 2

Number – number and place value

- Numbers to 100

Measurement

- Time
- Money

Computing

Michaelmas 1

- Computing systems and networks.
- Technology around us.

Michaelmas 2

- Creating media-digital photography
- Understanding algorithms
- Sequencing and Logical Problem Solving

Lent 1

- Algorithms and programming
- Moving a robot

Lent 2

Data and Information-grouping data

Summer 1

Creating media-digital writing

Summer 2

- Communication and safety
- To keep personal information safe.
- To know where to go for help and support

Michaelmas 1

Everyday Materials

TEXT: THE THREE LITTLE PIGS

The children identify, classify and describe the everyday materials around them. They will explore materials, such as wood, plastic, metal, glass and fabric.

NC: Distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials; compare and group together a variety of everyday materials on the basis of their simple physical properties.

Three little pigs experiment with junk modelling and hair dryers.

STEM Week- A range of activities to deepen our knowledge.

Michaelmas 2

Seasonal Changes

TEXT:

The children will experience a variety of activities to explore how weather and day lengths affect animals and humans.

NC: observe changes across the four seasons, observe and describe weather associated with the seasons and how day length varies.

Olympics summer vs winter

What seasons are there?

Nocturnal animals

What to wear in each season

What would I pack in my suitcase? Bring in a suitcase with a variety of clothes.

Moon phases - link to Neil Armstrong (include a lesson linked to gravity)

Lent 1

Identifying Animals, including humans

Year 1 will identify, classify and describe UK and African animals. They will become familiar with the terms 'mammal', 'bird', 'reptile', 'fish' and 'amphibian'. They will also be introduced to simple food chains and sort animals by what they eat.

NC: identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Lent 2

(Cont) Identifying Animals, including humans

Year 1 will identify, classify and describe UK and African animals. They will become familiar with the terms 'mammal', 'bird', 'reptile', 'fish' and 'amphibian'. They will also be introduced to simple food chains and sort animals by what they eat.

NC: identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Summer 1

Identifying Plants

TEXT: THE LORAX

We will learn to observe, identify, compare, classify and describe UK plants. The children will become familiar with different types of plants. They will be encouraged to observe how plants change over time.

Planting magic beans - a variety of options

NC: identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees.

Summer 2

My Body

The children will find out about the names and functions of different parts of their bodies before looking at each of the five senses in detail.

Museum of Zoology visit

Humanities

Michaelmas 1

History

Toys from the Past

By the end of this unit, all children should be able to...

- Explain what they know about toys today.
- Explain how we can find out about the past.
- Describe features of different toys.
- Recognise old and new toys. •
- Use words relating to the passing of time.

Michaelmas 2

Geography

Wonderful Weather

By the end of this unit, all children should be able to...

- Name weather types in the UK.
- Identify daily changes in weather.
- Identify seasonal changes across a year.
- Recognise weather symbols.
- Use world maps and globes to identify the UK and begin to locate other countries.
- Explain some dangers of the weather.
- Locate hot and cold countries of the world.
- Make comparisons between different places studied. • Make simple observations about the weather in the UK.
- Use basic subject specific vocabulary. •
- Ask simple geographical questions. •
- Develop presentation skills.

Lent 1

History

Travel and Transport

By the end of this unit, all children should be able to...

- Demonstrate an understanding of the ways in which travel and transport has changed throughout history.
- Talk about what they know about the inventions of cars, trains and aeroplanes.
- Know some of the significant people involved in the development of different types of transport.

Humanities

Lent 2

Geography

Oceans and Continents

By the end of this unit, all children should be able to...

- Name and locate the 7 continents.
- Name and locate the 5 oceans.
- Compare and contrast two different oceans.
- Compare and contrast two different continents.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- Name and locate the world's seven continents and five oceans.
- Use world maps, atlases and globes to identify the continents and oceans.

Summer 1

History

Kings and Queens

By the end of this unit, all children should be able to...

- Demonstrate an understanding of the chronology of various significant British kings and queens, such as Richard III, Elizabeth I and Queen Victoria.
- Know the chronological order of some kings and queens.

Summer 2

Geography

Our Country

By the end of this unit all children should be able to...

- Name the four countries of the UK, capital cities and surrounding seas.
- Begin to know the differences between town and country locations.
- Use a range of maps (world, country, street maps, aerial views and plans) to locate places and landmarks.
- Begin to know simple features of the countries of the UK.
- Use aerial photographs to recognise basic human and physical features.
- Produce a journey line.
- Describe human and physical features of the capital city London.
- Use internet mapping programmes to observe aerial views.
- Compare the capital cities London and Brasilia.
- Use world maps and globes to begin to locate some continents and countries.

RS and PSHCEE

Michaelmas 1	Michaelmas 2	Lent 1
Belonging <ul style="list-style-type: none">•What does it mean to be a good friend?•Links to kindness and friendship.	Nativity <ul style="list-style-type: none">•Why do Christians give presents at Christmas?	Special Books
Lent 2	Summer 1	Summer 2
Special Books Cambridge Central Mosque visit.	Special Places	Religion & Rituals Our Wonderful World
Michaelmas 1	Michaelmas 2	Lent 1
Beginning and Belonging	•Family and Friends Anti-bullying	Diversity and Communities
Lent 2	Summer 1	Summer 2
•SRE Drug Education	Personal Safety	Managing Change

Michaelmas 1

Observational drawing of bears/toys.

Pencil sketches
Acrylics painting

Jack in the Box and Origami
(making playdough and slime)
Different materials

Michaelmas 2

Artist -Van Gogh
Starry Night
Clay -making Christmas decorations /
experimenting with clay tools.
Watercolours - simple understanding of
Perspective fields of poppies.
Remembrance
Bonfire Night - creating patterns.

Lent 1

Houses - Junk modelling using materials
/ fabric/corks

Create your own house from shoe
boxes.

Pencil skills - drawing own house from
memory
(Focus on shape - drawing pattern and
texture)

Lent 2

Portraits of themselves

Self Portraits

Picasso - famous Artist

Create pictures based on Picasso's
technique.

Metamorphosis Art.

Summer 1

Design and Technology: Creating a
castle (cereal box) with moving
drawbridge and gate. Printing (bricks)



Summer 2

Modroc art with children.

Create African Elephants etc.
Visit Fitzwilliam Museum and see
sculptures

Create your own moving sculpture.

Music

Michaelmas 1

Theory and musicianship skills.
Singing and performance techniques:
rhythm, pitch, dynamics and tempo.

Michaelmas 2

Body percussion unit exploring rhythmic patterns.

Nativity Show rehearsals.

Lent 1

Book stimulus:

'Once Upon a Rhythm – the story of music' (Carter and Vidali).

Experimenting with the characteristics of sound: composing using rhythm, pitch, dynamics and tempo. Enquiry into musical genre.

Lent 2

Music & Language– exploring international languages through music, the way in which we describe our experience of listening to music and the way we use letters and numbers to organise sounds. Non-traditional notation project, representing sounds with symbols.

Summer 1

Ensemble study: Pitched Percussion

Repertoire drawn from non-Western traditions.

Summer 2

Ensemble study: Pitched Percussion

Repertoire drawn from Western traditions.

Spanish

Michaelmas 1

Languages Week
The flag and the map of Spain. Revision of the colours
Revision of conversation skills: 'What is your name? 'How old are you?'
Writing the numbers 1-10, and the colours.
Revision of the vowels and phonics.
Halloween activities

Michaelmas 2

Developing counting to 20 and writing the numbers 11-20
Listening to and reading stories in Spanish
Introduction to food vocabulary
Christmas activities

Lent 1

Writing the numbers 20-31
Alphabet
Animals vocabulary and description
Listening to and reading stories in Spanish

Lent 2

The spelling of animals vocabulary and the concept of the masculine and feminine definite and indefinite articles and singular and plural agreements
Revision of nos 0-31

Summer 1

The alphabet
Asking and answering 'How do you spell your name?'

Summer 2

Developing Spanish pronunciation and reading skills.
Revision and consolidation of the vocabulary and grammar introduced this year through the songs and games learned and further reading and writing practice.

Michaelmas 1

Gymnastics

Travelling, types of movements, sequences, positions.

Rolls, teddy bear, forward, pencil, backward rolls.

Balance, points and patches, mirror and match

Developing Individual and group routines

Games

Football skills

Kicking, passing targets, dribbling.

Michaelmas2

Games

Small ball and bean bag games, targets and throwing techniques

Gymnastics/Dance

Jumping

Landing techniques

Basic shapes in the air,

Star, Straight, Tuck,

Advanced

Pike, Straddle, Ring

Linking travelling to jumping

Lent 1

Games

Develop skills in invasion type games.

- Rugby
 - Football
 - Netball
 - Footwork
 - Ball control
 - Catching
 - Passing
 - Defending
- Course info

Lent 2

Games

Play simple competitive net, striking/fielding and invasion type games.

In groups of 2/4 make up games and how to score.

Summer 1

Athletics

Running

Jumping

Throwing

Performing at maximum levels

Tennis

Racket position

Ball control

Serve

Targets

Forehand

Returning shots

Summer 2

Striking and Fielding

Cricket and rounders skills, Batting and fielding skills, Catching

Targets

Scoring points

Swimming.