



A most 'outstanding' and 'excellent' term

This term, I was delighted to accompany a group of Y10 and 11 students to New York City for a Performing Arts trip. The children were wonderfully behaved and enjoyed (almost) every second of an unforgettable experience that included sightseeing, drama workshops and even a Broadway show. It was a delight to see them out of the classroom, interacting with adults and each other in a sensible and mature way. It put me in mind of two of Sancton Wood's core values - 'practical kindness' and 'personal pride and dignity' - both of which were embodied in these fine young people, who made me so proud.

Another experience this term that made me proud, and reflected the students' admirable qualities, was the publication of the ISI report in February. It was encouraging to see that the inspectors had really 'got us': I was delighted

that the report reflected both the high standard of academic achievements and the quality of the nurturing environments the children enjoy here.

The academic judgements were spot on, particularly comments such as: 'the development of pupil's knowledge, skills and understanding across different areas of learning is excellent... pupils are enthusiastic about acquiring new knowledge and are skilled in their application of techniques and methods.'

and

'Pupils' academic achievements are strong as a result of a nurturing approach on the part of all members of the school community.'

In addition, the section on pastoral care was a peon of praise, with the phrase 'a culture of kindness and care permeates the school' standing out as a ringing endorsement of what we aim to do here at the school. Quite rightly, we were awarded the top grades in all categories and that's a testament to the team here at Sancton Wood and, of course, our remarkable pupils. There's been more going on than these two events, though, and this edition of the Sancton Wood Times reflects that, with plenty of evidence of a lively and exciting school life - sections on Book Week, STEM week and sport really stand out.

I think you'll enjoy it.

Richard

The story behind the story: by Dr Harriet Sturdy

My mother, Jill Sturdy, opened Sancton Wood School in Cambridge in 1976. We were a large family: my parents had 12 children, most of whom were adopted. One of my siblings was adopted before I was born, and she was of British Guyanan descent. She had a really hard time at her local school and experienced significant racial bullying. My mother was motivated to open a school to protect her children, and ensure that they would never again be teased at school for the colour of their skin.

My father John Sturdy was a priest, and Dean of Gonville and Caius College, Cambridge. He was a gentle, hardworking theologian, driven by wanting to help people. I remember us going into college for the Sunday services that he'd take, and the undergraduates would see the Rev. Sturdy with his large family of children from many different backgrounds. My father supported my mother in many aspects of running the school, and took on much of the financial management; my mother's skills were far better used in the day-to-day education of the children.

The fees at Sancton Wood were comparatively modest, with a generous amount of bursaries available for those my mother thought would benefit from attending the school but did not have the financial means to do so. As a result, we had many families who were moving into independent education for the first time and some of those children have, in recent years, sent their own children to the school.

Sancton Wood opened at 9 Station Road, in a building that we rented from Jesus College. Every quarter mum would say, 'we've got to pay Jesus now'. I remember us sitting down trying to think of a name for the school. We spent some interesting hours considering all sorts of names, and in the end my parents chose Sancton Wood after the architect of the railway station. My older sister, Rebecca, drew the unicorn logo, and I have clear memories of us going to Jarrolds in Norwich to buy the exercise books for the school, and buying pencils and paper from the local post office on Hills Road.

My mother was quite unconventional. We had lots of animals at Sancton Wood, including a python called Hephzibah who would sometimes sit around my mother's neck, countless pet rats, guinea pigs, gerbils, the more unusual black Vietnamese pot-bellied pig called Blossom, and Lucifer the donkey. Mum liked exotic animals, and we had two or three Anglo-Nubian goats, several dogs and five cats.



It was not until she was married and had five young children that she went to university, reading English at New Hall in Cambridge (now Murray Edwards). After that, she did her PGCE. Sancton Wood thrived from the day it opened, providing a nurturing loving environment for all the students and staff.

I remember one day, shortly after my mother had died, seeing all the children walking along the road to the church for assembly and being struck by the realisation that this was a real community, successful and happy, and a legacy that we should do our best to protect.

We knew it had to go to someone who would love and care for the school and whose priorities lay in providing excellence and happy experiences for the children. Eventually we met Aatif who we really liked. We felt sure that our parents would have liked and admired him and his attitude towards education. For Sancton Wood, it's been the best thing. For us it's a loss. I miss it hugely, but I know that it is safe. I can see excellence and happy children - three of my parents' grandchildren still attend. In losing it for us, we have enabled it to have an exciting future, always acknowledging its past and its origins and knowing that, in line with the school's motto, we acted to 'give grace to do always those things which are right'.

The value added

Those that have read the recent inspection report, will have seen the recognition the Inspectors gave to our teachers' ability to truly allow each student to reach their full potential.

In year 7, each student undertakes psychometric testing to evaluate their cognitive abilities. Our stringent tracking and monitoring process shows that students achieve 1.5-2.5 (in some cases, even 3) points above their predicted GCSE grades, at the point in which they take them in year 11.

This extraordinary achievement is testament to our teachers' high expectations for each and every one of our students, their creative and bespoke style of teaching, our pastoral approach and small class sizes.

Our mixed ability groups, allow every child the opportunity to grow and our stretch and challenge approach ensures the most able can thrive, whilst being able to address areas students find challenging.

We see it every day in school, but it is data like this that can prove that our ethos works; a happy child really is a learning child, and you absolutely can be both unapologetically pastoral and achieve academic excellence.

Holiday Enrichment Programme

In our constant drive to develop opportunities for our students, we are pleased to be able to offer our Holiday Enrichment Programme. This includes; Ofsted regulated Easter and Summer activity day camps for 4-14 year olds, Immersive Career Experiences from 12 years, offering students a once-in-a-lifetime experience of their dream career and Academic Summer Courses enabling students to develop their skills, featuring a micro-internship for 14-16 year olds, delivered in partnership with leading organisations from our Dukes family. Our much-loved Mrs Zermane is also running a Holiday Club for Reception - Y2. For more information please visit our website.



The Tiger Who Actually Came To Tea

We love books! So, from our babies to our teenagers, we went for World Book Week with all the gusto it deserves.

At our nursery we enjoyed lots of stories, book inspired activities, mystery readers, special guests and held a big book party. A tiger caused havoc when he came to tea, eating all of our food but came back later with some biscuits to apologise for his manners.

Our Tigers have also enjoyed spending time with our Reception class with a very special forest school and being introduced to their freshly hatched ducklings.

Bikeability

Bikeability is a fun activity we took part in, to help children learn to cycle safely. It was a good experience, featuring cycling on the playground, cycling on the roads and receiving the badges and certificates at the end.

On the first day of Bikeability, we cycled on the playground playing games and practising 'snaking'. 'Snaking' is a concept of follow-the-teacher. It is a method Bikeability use to help children be safe in big groups on the road. On the other days (when we were practising on the road), we used 'snaking' to get to various locations around the centre.

Overall, we had lots of fun and we all completed the Bikeability 2 course. The teachers were really nice, supportive and helpful. Thank you, Rad, Roger, Alan, Tom and Tamsin.

Written by Lydia, Y6

Book Week

During the whole of Book Week, the whole Prep School took part in a story relay, writing a story called 'The Blue Sapphire'. Reception started it, creating the two main characters, Hermione and Cat Boy. Y1 continued it with a pirate theme and new characters. Y4 introduced an enemy in Egypt and Y6 a chase through a bombed World War II London. The story ended in Cambridge. The finished story has now been illustrated, is on display and will be published soon! We all enjoyed it and hope we write another one next year.

Lucy Cuthew visited us on the Tuesday of Book Week. Lucy is a poet, children's book author and very talented woman. We were lucky to meet her. The whole school had workshops with her: she did four workshops! Most classes wrote poems. In Year 6, Lucy chose two winning poems - Lottie's and Stellan's. Stellan's was a hilarious poem about Taco Bell and Lottie's, about Mondays, was very relatable. We spent twenty minutes writing poems and were all surprised when the time was up, it went by so quickly. Thank you, Lucy Cuthew. We had so much fun.

On Thursday, we all dressed up as our favourite book character. When we arrived, we paraded round the playground class by class and enjoyed seeing everyone's costumes. Later that day we walked to Heffer's bookstore to pick out a new book to read.

On Friday, we had a special visit from the Theatre of Widdershins: Andy, the amazing Widdershins puppeteer



performed the story of Rapunzel. The puppets and sets are all made by Andy and were amazing to see. It was very exciting as every part of the story had a twist, as Andy cleverly used the puppets props to tell the tale. Throughout the story, Andy kept folding things away or popping things up so we were all flabbergasted and wondering what would happen next. People commented on how funny and enjoyable it was.

Later in the day, we held a cake and crocheted bookmark sale. We raised £180 for new library books, £40 from bookmarks (by Marina and Cooper) and the rest from cakes (many thanks to those who baked).

During Book week, we had ONE of the most fun English lessons EVER! We created our own 'book doors', using inspiration from the individual book each class was reading together. The aim of this was to create a unique-looking door using: fabric, different material, paper and pens to create

different items or things from the book. Everyone's doors looked amazing!

Y6's doors were especially fun to make, they were based on the class book we are reading, 'Carrie's War' by Nina Bawden. We spent a whole English lesson cutting, sticking, and putting together: posters, banners, 3D objects and food models. We brought down from the Art Room: red velvet and pearl white satin, glitter, and different paints.

It was also very lovely because we helped each other when we were finished with our assigned projects. It was very, VERY fun, and I bet the teachers enjoyed it just as much as we did!

Written by: Ava, Cooper, Leia and Scout, Y6



Year 2 dragons make local news

Here be dragons: evidence is uncovered by school sleuths



When the Cambridge Independent learned that Year 2 students had unearthed evidence of a dragon in and around Sancton Wood School they had to come and investigate.

They interviewed the children, who were very keen to tell them about the video they had seen, Ms Hodge's sighting, scorch marks, scratch marks and possible meteorites. A local police officer (Anders' Dad) also came to file a police report.

The children created posters warning local residents, thought about what world the dragon came from and wrote wonderfully descriptive articles of their own.

This is a brilliant example of the creative, imaginative learning children receive at school, creating a sense of intellectual curiosity and a lifelong love of learning.

The zoology trip to the museum!



On the 9th of March, Year 6 walked through the pouring rain towards the Cambridge zoology museum. After stepping inside the building and hanging up our coats in the cloakroom, we were given a little talk by our guide, which included the concept of who Charles Darwin was and what he discovered.

Having been educated, we set with the task of filling in our newly handed out collection of worksheets by exploring the floor of skeletons and preserved animals. The animals which still had all its skin were kept inside a jar of spirit. It was unnerving, yet ever so fascinating!

After drawing and researching the animals, we sat down and had a little talk about skulls. Handling skulls may sound like delicate work, and you would be right. But it could not restrict us from having a close examination of each intricate piece of information.

A remarkable encounter with one of the animals which Darwin himself had put in a jar to study, which included an exceptionally long fish and two octopuses.

Through pouring rain, I walked with a brain full of knowledge and a mind full of curiosity. I will definitely be returning to see more!

Written by Sachin, Y6

Our most egg-cellent friends

What better way to bring learning on life cycles to life, than life itself. Our reception class have been so egg-cited to watch our little ducklings hatch from their shells and take care of them in class. They have had lots of visitors from our nursery and the rest of the Prep School. Cracking.



Enrichment at Prep

Enrichment is awesome. Every term we choose one activity from about twelve, to do for 75 minutes each Wednesday afternoon. This term, football club was run by our Principal, Mr Settle, and Y3's Mr Wilson. Other activities included baking, crochet, table tennis, netball, Bible story art, sketching, dinosaur exploration, Python Turtle, Edible Science and dance. We're looking forward to seeing the options for next term.

Written by Charlie, Y6

Young Voices



When we went to young voices in January it was an authentic experience. I really enjoyed it - as exhausting as it was! It was so fun looking out the bus windows and seeing the O2 and it was much better with lovely teachers. When we got there, we walked through the doors and found we had been allocated hospitality suites! We were split into three groups, and we had a television and two sofas, chairs and a table. It felt like a hotel. We had a long practice with Heather Small, which was super cool and then we had lunch in our little suite and played 'Empires' with Mrs. Taylor. Then they turned all the lights off, and we were waving out to our parents with a tiny little, bright light we'd been given. Everyone sat down super excited and then music played and all of us sang a lot. They even got our parents to join in.

Then we waited a long time as about 10,000 children were leaving at once, so when we got on the bus it was late! We got back around midnight and when we walked into the playground, everyone was applauding us, but we were so tired we didn't even know why! My friends and I have lots of shared jokes about funny things that happened, and it was such a fantastic night that we all really enjoyed! We also got to keep our t-shirts as a memory.

Written by Lottie, Y6

GCHQ Challenge

Our Y10 French and Spanish students took part in a very exciting and fast-paced GCHQ challenge. Working against the clock, they competed in teams to complete a series of tasks. Their mission was to break up a major international drugs smuggling ring by tracking a concealed shipment of drugs and preventing it from reaching the UK. During the course of their mission they unscrambled code, listened to an intercepted audio message, worked from clues, extracted information from enciphered messages and devised their own encrypted messages. It was a very challenging and engaging experience - delving into the world of international espionage and the work of GCHQ.

Congratulations to all our budding GCHQ language analysts for your supportive team-work, ingenuity and tenacity in completing your missions so successfully and especially to Elizabeth, Anna, Nathan, Grace, Grania and Lucile, the winning team.

Charity at the Senior School



This term has been an active one for the Senior School Charity Committee. They have raised money for a few charities since Christmas. The main thrust of the fund-raising campaigns in recent weeks has been for the Disasters Emergency Committee's Earthquake Appeal. The students have organised a Bake Sale, a dress down day, a St Patrick's 'Green' day and a car washing Friday and raised almost £1k. In addition to this to mark International Womens' Day students donated money to the Cambridge Womens' Aid and some dressed up as inspirational women of their choice - as a result £200 was raised.

It is of vital importance that our students realise what a privileged position they are in and that they should use their advantages and skills to help others. The capacity to work hard, raise funds for, or advocate on behalf of those who may be in need is something we hope they will carry with them into adulthood.



STEM Week



This week was STEM Week, and we did lots! We started off on Monday with rocket making and Eggonauts; We were tasked with constructing a parachute that would be able to safely land an egg from a high drop. Next, we did rocket designing in math; our aim was to construct the best-looking rocket out of geometrical shape nets. We were marked on looks, integrity, creativity and complexity. This continued into Wednesday, where we looked at microscopic organisms under a microscope in samples of water we were given. It was so fascinating to observe everything, and we documented what we saw by drawing a diagram.

Thursday was by far the most exciting day yet. We had a lunchtime assembly about meteorites, what they are made of, and much more! We even got to hold many different chunks of authentic meteorites that had landed on earth and were told interesting facts about each chunk. Finally, we ended the day with a hunt to try and identify nine different rocks with the tools provided as well as common knowledge. It was intriguing to see how everyone reacted to the challenge, and the different methods people used to try and determine which rocks were which.

Overall, I had an amazing time at this year's STEM week, and I can't wait for next year!

Written by Elijah, Y10

A Taste of the Big Apple



The highly anticipated New York Creative Arts Trip of 2023 finally rolled around the corner, and it passed quicker than any of us could imagine. The time in NY went by so fast because all of us had a great time during this once-in-a-lifetime trip. Many of us (us included) hadn't previously had the chance to visit the United States, let alone visit it with our friends and classmates. Throughout the four days we packed in an almost endless number of activities, which left us with memories of the big city that will last forever.

After an early start, we travelled for 13 hours before finally arriving at our hotel, 'The Hampton Inn', Manhattan. It was a struggle to stay awake, but we managed to explore the streets of New York, visit the Rockefeller Centre and Times Square, as well as seeing the amazing views from the top of the Empire State Building. At the end of the day, we were eagerly anticipating the days ahead yet we were exhausted, so we headed back to the hotel for some desperately needed sleep.

The second day involved a four-hour (long but mesmerizing) walking tour of midtown Manhattan, guided by our beloved guide, Lynn, who revealed all the secrets of the streets we crossed. We visited the Grand Central Terminal and the famous St Patrick's Cathedral, both with colossal architecture that left us speechless. For lunch, many grabbed the renowned New York bagels, which filled our stomachs to our limits, followed by a walk to the Guggenheim. During this journey we passed the Metropolitan Museum and took pictures of the steps upon which many of the most famous celebrities have walked. At the Guggenheim, non-art and art students alike, took a moment to appreciate the judicious array of modern art pieces, primarily featuring the works of Alex Katz as well as other modern artists making social commentary through their work. Before heading to watch the Broadway show, Moulin Rouge, we had an entertaining dinner at Gayle's Broadway Rose, which featured singing performances from aspiring Broadway stars. This got us into the musical mood for the steamy production of Moulin Rouge (very appropriate for Valentine's Day), the show had us ON the edge of our seats we were so invested in the heart-wrenching and hilarious coming of age story of Satine and Christian.

Enrichment



Enriching pupil's lives is a central aspect of what Sancton Wood and the Enrichment programme does well. We pride ourselves in giving the students in our community the opportunity to learn new skills outside of the main school curriculum, take on longer projects and let students discover potential career paths after formal education. Our Fashion Design sessions are a perfect example of how this works. Kath, the professional who comes into school on a Wednesday afternoon for two hours, exudes enthusiasm to listen to the ideas the students have and then help make them a reality. The creative process is backed-up with students learning the core skills of fashion design. All the students have become adept at using a sewing machine, using different types of stitch and recycling and repurposing materials. Usually, they have something to take home with them after a few weeks of work but quite often students are designing a whole outfit out of repurposed jeans, t-shirts, jumpers and coats.

An exciting opportunity for the Summer Term is the introduction of a Fitness Instructors Course. Mr Payne, one of the PE teachers, will be teaching students the theory of a fitness instructor - learning about the body, coaching techniques and exercise movements. Then also the practical element, organising, leading and participating in outdoor fitness.

Back by popular demand will be Japanese Bookbinding, led by Miss Luc. Cooking will be open to Year 9 on a Wednesday afternoon with Paul our Head Chef. Mountain Biking will return as the weather will be hopefully less wet and the afternoons certainly less dark. Mr Clarke will be leading a multi-sports group on Parker's Piece. Miss McKillop has formed an exciting Jazz Band who will be building up to their first performance.

We divided into two groups; those who had signed up for the stage combat workshop and those who had signed up to the art conference at the Museum of Modern Art (MOMA). Drama students were finessing combat skills, while the art group learnt about career opportunities and techniques in art, especially in museums. All students left with knowledge of what such a culturally significant city like New York had to offer in the arts. We then had the option to have a tour of the United Nations Peacekeeping in New York, or a further viewing of the art gallery at MOMA. The UN tour was a very special experience, as it is not a tour that comes easily booked, and the MOMA was a truly fantastic walk-in experience of the classic works it displays. These trips were followed by either a beautiful walk along the Harlem River or a tram journey to Little Italy, where we had a delicious dinner.

When the last day reluctantly came by, we spent the morning shopping in Manhattan, with the option of ice skating at The Rockefeller Centre. The last hours of the trip whizzed by and finally after our last lunch, we headed back to the airport, where we started our long and tiring journey back home. Some of us crashed as soon as we got home, some tried to stay awake and fight jet lag, however whether we were dreaming or awake, the sparkling image of the towering skyscrapers stayed in our minds.

New York was the most brilliant, exciting and eventful trip we've ever been on and we all enjoyed every precious moment. We are incredibly grateful to the generous teachers who made this dream a reality; it wouldn't have been this great without you.

Written by Yektaa and Sarah, Y11

Football

We have had a very positive and exciting start to fixtures since the start of 2023 with teams from the Prep and Senior School showing commitment and determination to produce some fantastic results.

2023 fixtures began with Year 9 boys travelling to Melbourne for the Cambridge District Cup, they played very well.



This was followed by Year 7 and 8 boys in Bottisham where Hjalmar scored 4 goals, assisted by Zac B. Next was the turn of our Year 5 and 6 girls team against St Mary's in a great match where Grace (Year 6) made some vital saves and Clara (Year 5) grabbed the winning goal. The football continued to come thick and fast in January with Year 7 and 8 girls playing against St Mary's, in what was a closely contested match. Lottie F (Year 8) was the standout player with a hat-trick of goals from our Captain on the day and Phoebe D (Year 7) who scored a goal playing a year up.

The Year 6 students made the trip to Southend for the ISA Football competition. They played very well, improving with each game they played.



The 3 and 4 girls had a fantastic time during their first fixture of the year against St Mary's. All the girls were fantastic well done.



Netball

We have had a busy time with Netball fixtures in PE. Year 11 have played two fixtures since the start of 2023 with very committed performances from Ella and Xanthe, especially against very good opponents in the Leys and St Mary's.

Year 10 have also had both a fixture and tournament at St Mary's where they showed great determination and improvement with every game. Some great performances came from Naomi, Parmida, Anna, Elizabeth, Grace, Millie, Sofia A-B and Abbie.



Year 9 have shown excellent enthusiasm for Netball and did very well in their fixture and tournament against St Mary's this term. It has been amazing to see so many of the girls from the Netball Tour last year as well as new players keen to play such as Anastassia, Isla, Pheobe, Evie and Abbie B.

The Year 8 Netball Squad made the trip to Ipswich High School for the ISA Regional tournament. A squad effort led to an overall finish of 5th out of ten teams which we are very proud of. Year 5 and 6 girls have also played against St Mary's this term, achieving a draw.



Hockey

In February Year 7/8 and 9/10 boys travelled to Lee Valley in London for the Hockey ISA event. Both teams were fantastic and performed very well. Standout performances came from Henry P in goal, Zac B as captain, then Oscar and George for their teamwork and communication.

Basketball

Girls Basketball was a huge success this year with our U14 Girls playing some amazing attacking and defensive Basketball. The girls first travelled to Chesterton on the 26th of January for a round robin tournament. They were amazing, winning 50-4 with Ziqi leading from the front scoring baskets and with Szabina playing well in defence.

In the second game the girls were also fantastic with Lottie scoring lots in attack and Masha and Kherlen defending amazingly. They only narrowly lost out but still made the district finals. The girls made the trip to District finals with high hopes and did outstandingly well to finish 3rd out of 7 teams across Cambridgeshire for U14 Basketball. As a department we were very proud.

ISA Cross Country

On Friday the 10th February, Mr Clarke took a team of 29 students to the ISA Cross Country event in Finborough. All the students were fantastic in their running and finished in very positive times and positions. Oscar in Year 10 managed to qualify for the National finals which was particularly impressive.

My LAMDA Experience



I first started taking LAMDA lessons at Sancton Wood last September and I am currently working towards my LAMDA Grade 2 for which the exam is on 26th March. I am both excited and nervous!

I have LAMDA lessons every Tuesday afternoon for half an hour with Mrs Jackson. Mrs Jackson is a wonderful Drama teacher, and her lessons are a lot of fun and interesting. After she got to know me, we selected two monologues which suit me best, and we have been practising these monologues for the last few months. I will be playing the parts of Artful Dodger by Charles Dickens (Oliver Twist) and Charlie Humdinger by Eleanor McLeod (The Brave Little Tailor).

On Monday 13th March the LAMDA students did a showcase of one of our exam pieces for our families in the Drama Studio at school. This was great because the LAMDA students got a feel for the space and the set-up where they will have their exams. It was also lovely for our families to see us perform.

I very much hope I will pass my exam and can start working for my next grade!

Written by Dani, Y7

In the spotlight...

Ms Hodges, Head of Prep

How long have you worked at Sancton Wood?

I have worked at SW since Jan 2011, 12 Years and 3 months.

What is your favourite memory from your earlier days?

When I first started at SW the non-fiction section of the library and Y5 area of the school was a private flat. I used to take my class up to the ICT room (the current fiction section of the library) and drool with envy if the people in the flat were cooking bacon for their breakfast during the lesson. Those hunger pains were real!

What is your favourite memory from all of your time here?

There have been too many over the years. From going on residential with Y3/4 and Y5/6 and dressing up, Duke of Edinburgh expeditions, my first trip in an ambulance to taking the entire school to wait for the Queen and the Duke of Edinburgh to open the Botanical Gardens building.

My funniest moment (which I can laugh about now, but caused a lot of havoc at the time) is when we took the whole of the Prep School to Hunstanton on the train. When standing on the platform at Cambridge Station, the then Head of Prep blew her whistle to get everyone's attention, but instead sent the train off - 5 minutes early. The Station Master was not impressed.

How have you seen the school change over the years?

When I first started at SW the Nursery, Prep and Senior School were all at St. Paul's Road. Over time the Senior school moved to Glisson Road and then onto Bateman Street and the Nursery moved to Station Road because of our growing role. We have doubled if not tripled in size since I first started but we have still kept our small family feel.

How has it stayed the same?

We have continued to have the same ethos that Mrs Sturdy first had when she started SW school.

What is your favourite thing about working at Sancton Wood?

Working at SW is like an extension of your family. Everyone is kind and caring and the staff look out for each other. I have worked at SW long enough now to be able to teach entire families. It has been a privilege to be part of growing and shaping all of the children over the last 12 years.

Quick Quiz

1. Who was Sancton Wood named after?
2. Who created the unicorn logo?
3. Sancton Wood has been home to many animals. What was the name of the Vietnamese pot-bellied pig?

Wordsearch

a	c	h	i	c	k	c	e	g	e
i	h	b	j	m	d	n	f	h	a
k	o	v	f	l	o	w	e	r	s
p	c	l	s	a	o	q	s	v	t
z	o	y	p	m	r	u	w	x	e
a	l	b	r	b	u	n	n	y	r
f	a	m	i	l	y	h	p	r	t
m	t	n	n	g	e	f	i	j	s
c	e	g	g	s	d	o	q	k	l

Easter	Lamb	Flowers
Spring	Chick	Bunny
Eggs	Chocolate	Family

Quiz Answers: 1. architect of the railway station 2. Rebecca Sturdy, 3. Blossom