

A stylized, light blue unicorn illustration is positioned on the left side of the page. The unicorn is shown in profile, facing right, with a long, braided horn extending upwards and to the right. Its mane is depicted with flowing, leaf-like patterns. The unicorn is set against a dark blue circular background that is partially visible. The overall design is clean and modern.

**Sancton Wood School**  
**Curriculum Overview**  
**2023-24**  
**Year 1**

# English

## Michaelmas 1

Stories with familiar settings  
Labels, lists and captions  
Poetry- patterns and rhymes  
Daily Phonics lessons  
Weekly handwriting lessons  
Weekly SPAG lessons

## Michaelmas 2

Poetry- humorous poems  
Information texts  
Repeating patterns  
Daily Phonics lessons  
Weekly handwriting lessons  
Weekly SPAG lessons

## Lent 1

Traditional tales and fables  
Instruction writing  
Senses Poems  
Daily Phonics lessons  
Weekly handwriting lessons  
Weekly SPAG lessons

# English

## Lent 2

Repeating patterns- African settings

Letters and postcards

Recounts

Book week

Daily Phonics lessons

Weekly handwriting lessons

Weekly SPAG lessons

## Summer 1

Poetry- first anthologies

Fairy Tales

Information texts: fiction vs nonfiction

Daily Phonics lessons

Weekly handwriting lessons

Weekly SPAG lessons

## Summer 2

Nature poems

Letters- the Day the Crayons quit

Extended story writing- Superworm

Daily Phonics lessons

Weekly handwriting lessons

Weekly SPAG lessons

# Maths

## Michaelmas 1

### Number – number and place value

- Numbers to 10
- Part-whole within 10

### Number – addition and subtraction

- Addition and subtraction within 10

## Michaelmas 2

### Number – addition and subtraction

- Addition and subtraction within 10 (revisited)

### Geometry – properties of shape

- 2D and 3D shapes

### Number – number and place value

- Numbers to 20

## Lent 1

### Number – addition and subtraction

- Addition within 20
- Subtraction within 20

### Number – number and place value

- Numbers to 50

## Lent 2

### Measurement

- Introducing length and height
- Introducing weight and volume

## Summer 1

### Number – multiplication and division

- Multiplication
- Division

### Number – fractions 14

- Halves and quarters 5

### Geometry – position and direction

- Position and direction

## Summer 2

### Number – number and place value

- Numbers to 100

### Measurement

- Time
- Money

# Computing

## Michaelmas 1

- Computing systems and networks.
- Technology around us.

## Michaelmas 2

- Creating media-digital painting
- Understanding algorithms
- Sequencing and Logical Problem Solving

## Lent 1

- Algorithms and programming
- Moving a robot

## Lent 2

Data and Information-grouping data

## Summer 1

Creating media-digital writing

## Summer 2

- Communication and safety
- Coding

# Science

## Michaelmas 1

### Everyday Materials

- Naming materials
- tell the difference between an object and the materials it is made from.
- Matching materials
- Magnets and metal
- Sorting materials
- The three little pigs experiment

## Michaelmas 2

### Everyday materials:

- Waterproof materials
- Umbrella experiment
- Ice observation

## Lent 1

### Ourselves (animals including humans)

- How have we changed?
- The five senses
- Using our senses to sort things

# Science

## Lent 2

### Pets (animals including humans)

- Environment exploration
- Where do woodlice live?
- Imaginary pets
- What do pets need to be healthy and happy?

## Summer 1

### Plants:

- Compare plants, bulbs and seeds
- Name parts of a plant
- Identify some common trees and plants

## Summer 2

### Seasonal changes:

- What changes over the four seasons
- How is the weather different?
- Describe and compare the different seasons.

# Humanities

## Michaelmas 1

### History - Toys

- Explain what they know about toys today.
- Explain how we can find out about the past.
- Describe features of different toys.
- Recognise old and new toys.
- Use words relating to the passing of time.

## Michaelmas 2

### Geography-Our Country

- Name the four countries of the UK, capital cities and surrounding seas.
- Use a range of maps (world, country, street maps, aerial views and plans) to locate places and landmarks.
- Begin to know simple features of the countries of the UK.
- Use aerial photographs to recognise basic human and physical features.
- Compare the capital cities London and Brasilia.

## Lent 1

### Geography : Oceans and continents

- Name and locate the 7 continents.
- Name and locate the 5 oceans.
  - Compare and contrast two different oceans.
  - Compare and contrast two different continents.
  - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
  - Name and locate the world's seven continents and five oceans.
  - Use world maps, atlases and globes to identify the continents and oceans.



# Humanities

## Lent 2

- **History: Travel and transport**
- Demonstrate an understanding of the ways in which travel and transport has changed throughout history.
- Talk about what they know about the inventions of cars, trains and aeroplanes.
- Know some of the significant people involved in the development of different types of transport.

## Summer 1

### History: Kings and Queens

- Demonstrate an understanding of the chronology of various significant British kings and queens, such as Richard III, Elizabeth I and Queen Victoria.
- Know the chronological order of some kings and queens.

## Summer 2

### Geography- Weather

- Name weather types in the UK.
- Identify daily changes in weather.
- Identify seasonal changes across a year.
- Recognise weather symbols.
- Use world maps and globes to identify the UK and begin to locate other countries.
- Explain some dangers of the weather.
- Locate hot and cold countries of the world.
- Make comparisons between different places studied. • Make simple observations about the weather in the UK.
- Use basic subject specific vocabulary. • Ask simple geographical questions. • Develop presentation skills.

# RS and PSHCEE

<b>Michaelmas 1</b>	<b>Michaelmas 2</b>	<b>Lent 1</b>
Belonging <ul style="list-style-type: none"><li>•What does it mean to be a good friend?</li><li>•Links to kindness and friendship.</li></ul>	Gifts and Giving	Caring for others
<b>Lent 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Easter and Surprises	Friendship	Places of worship
<b>Michaelmas 1</b>	<b>Michaelmas 2</b>	<b>Lent 1</b>
Beginning and Belonging	•Family and Friends Anti-bullying	Diversity and Communities
<b>Lent 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
•SRE Drug Education	Personal Safety	Managing Change

## Michaelmas 1

Observational drawing of bears/toys.

Pencil sketches  
Acrylics painting

Jack in the Box and Origami  
(making playdough and slime)  
Different materials

## Michaelmas 2

Artist -Van Gogh  
Starry Night  
Clay -making Christmas decorations /  
experimenting with clay tools.  
Watercolours - simple understanding of  
Perspective fields of poppies.  
Remembrance  
Bonfire Night - creating patterns.

## Lent 1

Houses - Junk modelling using materials  
/ fabric/corks

Create your own house from shoe  
boxes.

Pencil skills - drawing own house from  
memory  
(Focus on shape - drawing pattern and  
texture)

## Lent 2

Portraits of themselves

Self Portraits

Picasso - famous Artist

Create pictures based on Picasso's  
technique.

Metamorphosis Art.

## Summer 1

Design and Technology: Creating a  
castle (cereal box) with moving  
drawbridge and gate. Printing (bricks)



## Summer 2

Modroc art with children.

Create African Elephants etc.  
Visit Fitzwilliam Museum and see  
sculptures

Create your own moving sculpture.

# Music

## Michaelmas 1

Theory and musicianship skills.  
Singing and performance techniques:  
rhythm, pitch, dynamics and tempo.

## Michaelmas 2

Body percussion unit exploring rhythmic patterns.

Nativity Show rehearsals.

## Lent 1

Book stimulus:

'Once Upon a Rhythm – the story of music' (Carter and Vidali).

Experimenting with the characteristics of sound: composing using rhythm, pitch, dynamics and tempo. Enquiry into musical genre.

## Lent 2

Music & Language– exploring international languages through music, the way in which we describe our experience of listening to music and the way we use letters and numbers to organise sounds. Non-traditional notation project, representing sounds with symbols.

## Summer 1

Ensemble study: Pitched Percussion

Repertoire drawn from non-Western traditions.

## Summer 2

Ensemble study: Pitched Percussion

Repertoire drawn from Western traditions.

# Spanish

## Michaelmas 1

Celebration of European Day of Languages

Revision of the colours  
Revision of conversation skills: 'How are you?', 'What is your name?' 'How old are you?'  
Writing the numbers 1-10, and the colours.  
Spanish Alphabet and recognising Spanish letter sounds

## Lent 2

The spelling of animals vocabulary and the concept of the masculine and feminine definite and indefinite articles and singular and plural agreements

Numbers up to 31 and the tens

The weather

Frida Kahlo project

Pascua

## Michaelmas 2

Developing counting to 20 and writing the numbers 11-20

Listening to stories in Spanish  
Introduction to breakfast food vocabulary  
Christmas activities

## Summer 1

The alphabet  
Asking and answering 'How do you spell your name?'

South American topic lesson

'Qué tienes – tengo' song + noun

Sea creatures – World Ocean's Day

## Lent 1

Consolidation of writing numbers 1-20  
Consolidation of Alphabet - spelling name in Spanish  
Animals (pets and farm) vocabulary and description (*colour and size*)  
Listening to stories in Spanish  
Día de San Valentín

## Summer 2

Developing Spanish pronunciation and reading skills.  
Revision and consolidation of the vocabulary and grammar introduced this year through the songs and games learned and further reading and writing practice.

## Michaelmas 1

### Gymnastics

Travelling, types of movements, sequences, positions.

Rolls, teddy bear, forward, pencil, backward rolls.

Balance, points and patches, mirror and match

Developing Individual and group routines

### Games

Football skills

Kicking, passing targets, dribbling.

## Michaelmas2

### Games

Small ball and bean bag games, targets and throwing techniques

### Dance

Jumping

Landing techniques

Basic shapes in the air,

Star, Straight, Tuck,

Advanced

Pike, Straddle, Ring

Linking travelling to jumping

## Lent 1

### Football

Dribbling

Shooting

Tackling

Passing

Games for understanding

### Netball

Passes

Shooting

Defending/marketing

Games for Understanding

## Lent 2

### Hockey

Passing

Shooting

Tackling

Dribbling

Games for Understanding

Fielding skills development for cricket

Targets

Over arm/Under arm

Long Barrier

## Summer 1

### Athletics

Running

Jumping

Throwing

Performing at maximum levels

### Tennis

Racket position

Ball control

Serve

Targets

Forehand

Returning shots

## Summer 2

### Cricket

Batting and fielding skills,

Catching

Targets

Scoring points

### Swimming.