

# English

### Language, Literature and Spoken Language

#### Michaelmas

Literature: Shakespeare, Macbeth

Literature Assessment: Practice Question on one of the main characters in Act 1-2

Skills Literature: Memorising quotations; learning historical context and key dates & information about the author; learning how to write in academic format; writing strong concluding paragraphs; learning the mark scheme.

Mock Exam: Literature Paper 1, Macbeth question

See performance of play in cinema and/or theatre

#### Lent

Literature: 19th Century Text, A Christmas Carol

Literature Assessment: Practice Question on one of the main characters or themes

Skills Literature: Memorising quotations; learning historical context and key dates and information about the author; learning how to write in academic format; writing strong concluding paragraphs; learning the mark scheme

Mock Exam: Literature Paper 1, Macbeth and A Christmas Carol

See performance of play in cinema and/or theatre

#### Summer

Revision

### Maths

#### Michaelmas 1

#### Set 1 - Higher Tier - AQA

- Vector Geometry
- Transformations in a plane

#### **Set 2 - Higher Tier - AQA**

- Circles
- Circle theorems
- Vector Geometry

#### Set 3 - Foundation Tier - AQA

- Interpreting graphs
- Vector geometry
- Transformations in a plane

### Michaelmas 2

#### Set 1 - Higher Tier - AQA

- Construction and Loci
- Similarity
- Congruence

#### Set 2 - Higher Tier - AQA

- Transformations in a plane
- Construction and Loci
- Similarity
- Congruence

#### Set 3 - Foundation Tier - AQA

#### Shape

- Construction and loci
- Similarity
- Congruence

#### Lent 1

#### Set 1 and 2 - Higher Tier - AQA

- Pythagoras theorem
- Trigonometry

#### Set 3 - Foundation Tier - AQA

- Pythagoras theorem
- Trigonometry

# Maths

•Growth and decay

 Lent 2
 Summer 1
 Summer 2

 Set 1 and 2 - Higher Tier - AQA
 Revision

 • Graphs of other functions and equations
 Revision

 • Growth and decay
 Transformations of curves

 Set 3 - Foundation Tier - AQA

 • Graphs of other functions and equations

# Computing

#### Michaelmas 1

#### Relational database and sql

Primary key, foreign key, relationships between tables: one to one, one to many and many to many. Getting familiar with SQL statements . use of Sqlite3 as a module in python. Formative and summative assessment.

### Michaelmas 2

Ethics, legal and cultural impact and environmental impact.

Ethics, legislations. Privacy issues.

#### Lent 1

Programming fundamentals

Python practice, long exam style questions practice.

#### Lent 2

Paper 1 and paper 2 revision

#### Summer 1

Paper 1 and paper 2 revision

#### Summer 2

Paper 1 and paper 2 revision

# Biology

#### Michaelmas 1

- B10 The human nervous system
- Principles of homeostasis. structure and function of the nervous system. reflex actions.
- The brain
- The eye

#### Michaelmas 2

#### **B11 Hormonal Coordination**

Principles of hormonal control. Controlling blood glucose levels and diabetes. Negative feedback systems.

Human reproduction and the menstrual cycle

Use of hormones as contraceptives.

IVF and assisted conception.

Plant hormones and their uses.

#### Lent1

#### **B12** Homeostasis

control of body temperature. Removing waste products - kidney liver urine production Kidney failure and kidney transplant vs dialysis debate

#### **B13** Reproduction

mitosis and meiosis
DNA chromosomes genes
How are proteins made by the body
Gene expression and mutation
Inheritance and genetic crosses using
punnet squares
Reading family trees for inherited
disorders
Specific inherited disorders - poldactyly
and Cystic Fibrosis.

Screening for genetic disorders

# **Biology**

#### Lent 2

- B14 Variation and evolution
- Natural selection and survival of the fittest. Selective Breeding and other forms of genetic manipulation, transferring genes and cloning
- Ethics of gene technologies
- B15 Genetics and Evolution
- History Mendel Darwin Lamarck
- Forming new species
- Evidence in the fossil record
- Extinction
- Classification
- B16 Adaptations Interdependence and competition

#### Summer 1

#### B17 Organising an Ecosystem

Trip to Wicken Fen

cycling materials like carbon, water and nitrogen

Rates of decomposition

#### B18 Biodiversity and Ecosystems

Humans, pollution, deforestation, global warming, protection of ecosystems, how biomass and energy are transferred.

Food security.

#### Summer 2

Revision / Study Leave

# Chemistry

#### Michaelmas 1

C11 polymers cont.

Natural polymers and DNA

C12 Chemical Analysis

Analysing pure substances and mixtures. Using chromatography

Testing for gases

Testing for positive ions and negative ions.

Instrumental analysis eg. spectroscopy

### Michaelmas 2

#### C13 The Earth's Atmosphere

History of the atmosphere of earth and how it has evolved.

Greenhouse gases

Global Climate change

Atmospheric pollutants

C14 The Earth's Resources

Finite or renewable?

How to make water safe to drink

#### Lent 1

#### C14 The Earth's Resources

Analysis and purification of water samples

Treating wastewater

Extracting metals from their ores

Lifecycle assessments

Reduce, reuse, recycle

# Chemistry

Lent 2

Summer 2

C15 Using our resources

Rusting is a form of corrosion - a chemical reaction between metals and substances in the environment.

Useful alloys eg Bronze and Brass

The properties of polymers

Glass ceramics and composites

Making Ammonia in the Haber process

Making fertilizers in the lab and in industry

Revision

Summer 1

Revision

# **Physics**

#### Michaelmas

#### **Forces in balance**

Centre of mass Moments and equilibrium Moments, levers and gears Conservation of momentum Impact forces and safety

#### **Wave properties**

The nature and properties of waves Reflection and refraction Sound waves and ultrasound Seismic waves

#### **Electromagnetic waves**

The parts of the electromagnetic spectrum
Uses and dangers of the electromagnetic spectrum

#### Lent

#### Light

Reflection and refraction of light Colour Lenses and lens diagrams

#### **Space**

Formation of the Solar System
The life of a star
Planets, satellites and orbits
The history and future of the Universe

#### **Exam Techniques**

#### Summer

#### **Revision**

### **Business Studies**

#### Michaelmas 1

#### **Human Resources**

Organisational structures - the organigram

Recruitment and Selection of employees

Motivational techniques - understanding Maslows hierarchy

The purpose and benefits of training

### Michaelmas 2

#### Marketing

Identifying and understanding the customer

Market segmentation

Purpose and Methods of Market research

Elements of the marketing mix and how to pick your gap in the market.

#### Lent 1

#### Marketing (cont)

The marketing mix product place price promotion

Distribution of the product

# **Business Studies**

#### Lent 2

#### Finance

Sources of Finance - loans, overdrafts, credit, mortgage, investors, family

Cash flow forecasts and Statements. the balance sheet

Financial terms and calculations

Analysing the financial performance of a business through ratios and by comparing to other businesses using their financial statements

#### Summer 1

Finance Revision

### Summer 2

Revision

# Sociology

### Michaelmas 1

#### Crime and Deviance

The social construction of crime

Social control

Factors affecting crime

Gender

Age

Ethnicity

Social Class

Research and crime

### Michaelmas 2

#### Crime and Deviance

Gangs

Prison system

Media and Crime

Perspectives and crime

### Lent 1

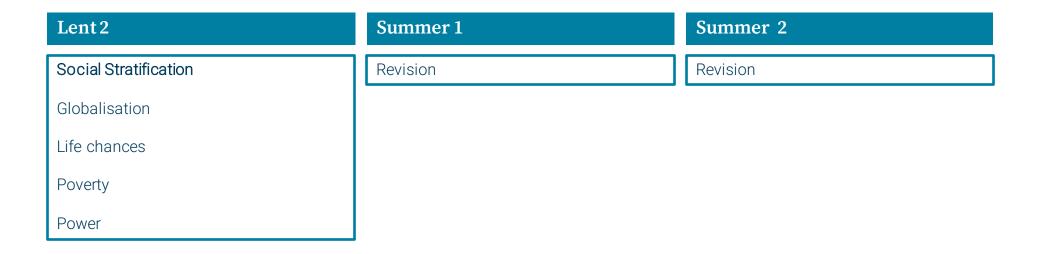
#### **Social Stratification**

Marxist perspectives on class

Affluent worker

Social Economic

# Sociology



# History

#### Michaelmas 1

Early Elizabethan England, 1558–88

(British Depth Study)

Relations with Spain

The outbreak of war with Spain/The Amanda

Education and leisure

The problem of the poor

Exploration and voyages of discovery

Raleigh and Virginia

Review and assessment of Elizabeth Topic

#### Michaelmas 2

Crime and Punishment in Britain c1000present

(Thematic Study)

Introduction to Crime & Punishment

Medieval - Nature & changing definitions

Medieval – Nature of law enforcement & punishment

Early Modern – Nature & changing definitions

Early Mod - Medieval - Nature of law enforcement & punishment

Early Modern – Case studies

Crime and Punishment trip to London

#### Lent 1

Crime and Punishment in Britain c1000present

(Thematic Study)

18th/19th C - Changing definitions of Criminal Activity

18th/19th C – The nature of law enforcement & punishment

18th/19th - Case studies

1900 - Present - Nature & changing definitions

1900 – Present – The nature of law enforcement

# History

#### Lent 2

#### Whitechapel 1870-1900

(Thematic study)

Introduction to Historic Environment – The local context of Whitechapel

The prevalence of lodging houses & pubs

The organisation of policing in Whitechapel

Investigate policing in Whitechapel

The national and regional context

Review and assessment of Crime and Punishment Topic

#### Summer 1

#### Revision and Examination preparation

Crime & Punishment Revision

Early Elizabethan England Revision

Superpower relations – Cold War Revision

The USA, 1954-75 Revision

Exam practice

#### Summer 2

Revision/Study Leave

# Geography

#### Michaelmas 1

#### Climate & Ecosystems

Recap what a biome is and energy flows within ecosystems. The location and types of world biome, the DOPPLAR factors that affect climate and therefore biome type (Distance from the Sea, Ocean currents, Pressure cells, Prevailing Winds, Latitude, Altitude, Relief).

Analysing and creating climate graphs. The reasons for the climate in tropical desert biomes, tropical desert flora and fauna, and their adaptations.

Namib desert case study.

The reasons for the climate in tropical rainforest biomes, tropical rainforest flora and fauna, and their adaptations, the social, economic, political and environmental reasons for the deforestation of tropical rainforests, its local and global human and physical impacts including the link to climate change, solutions to deforestation, equatorial rainforest case study: Borneo

#### Michaelmas 2

#### Development

How do we define development, LEDCs, MEDCs, NICs, measuring development and quality of life, human development index, economic development patterns world wide and over time (link back to Clark Fisher Model), the development gap causes, consequences and solutions, the rise of transnational corporations (TNCs), TNCs in numbers, the growth of globalisation, globalisation as an economic, social and cultural concept, globalisation in our own lives, fair trade, Nike case study of a TNC.

**MOCKS** 

#### Lent 1

#### Weather

The difference between weather and climate, recap climate DOPPLAR (influences on climate) how to measure weather including: rain gauges, max-min thermometers, hygrometers, anemometers, weather vanes, barometers, sunshine recorders, the siting and situation of Stevenson Screens. Rainfall types including conventional, relief and frontal, cloud types using both photos, drawings and diagrams, reading isolines on a map, how tropical storms form.

#### Water

Water supply and water quality patterns world wide, water supply in numbers, how water is used in industry(fashion, energy, trade) and agriculture (water miles), human (social, economic and political) and physical (environmental) causes of water shortage, the human and environmental impact of water shortage, potential solutions to water shortage and reduction in water consumption, Case study: water supply in Cambridge or London.

Assessment

# Geography

#### Lent 2

# Environmental Risks of Economic Development

Recap economic growth and industrial location, the function & types of agriculture, look at land degradation and desertification worldwide, enhanced global warming and human contributions to climate change, recall the greenhouse effect, revise the pollution types and their causes and consequences.

#### Farming

Farming types: commercial and subsistence; arable, pastoral and mixed; intensive and extensive. The influence of natural and human inputs on agricultural land use Their combined influences on the scale of production, methods of organisation and the products of agricultural systems. Natural problems which cause food shortages and economic and political factors. The negative effects of food shortages; the effects of food shortages in encouraging food aid and measures to increase output.

#### Summer 1

6 lessons of revision

Population and migration

Exams start at beginning of May

Paper 1

Paper 2

Paper 3:

#### Summer 2

Study Leave

### **Classical Civilisation**

#### Michaelmas 1

#### **Key Sites**

The dating of the Mycenaean age
The location, and importance of key sites,
including Mycenae, Tiryns, and Troy
The layout and structures of the site of
Mycenae and Tiryns

The evidence for and against Troy VI and Troy VIIIa being the site of Homer's Troy

#### Life in the Mycenean Age

Palaces - the typical palace complex and megaron (central hall), their functions and use.

**Everyday life** - evidence for, and nature of hunting, armour and weapons, chariots, clothing, trade

**Linear B tablets** - how the tablets were preserved and what they record, the significance of the tablets.

#### **Decorative Arts**

**Frescoes** - techniques, colours and typical designs.

**Jewellery** - techniques and use of materials including metalwork, amber and glass.

Decorative objects and their creation - types of storage vessels, drinking vessels, animal figures, human figures, (including phi, psi and tau figurines), votive offerings, ivory carving.

#### Michaelmas 2

#### Tombs, graves and burials

**Burial customs** 

Structure and use of shaft graves, cist graves, tholos and chamber tombs.

The use of funerary objects, including the contents of Grave Circle A and Grave Circle B at Mycenae.

#### Odyssey, Books 9 and 10

Homer as a story-teller and the idea of epic, including: how the Odyssey might have been composed and performed, what makes the Odyssey an epic poem.

Narrative and descriptive techniques including the use and importance of similes, epithets and formulae.

#### Lent 1

#### Odyssey, Books 19 and 21

The role of the gods

The portrayal of: the suitors; the crew of Odysseus; Polyphemus as a monster and keeper of livestock; Circe as a witch and host; Penelope as a host, wife and queen; Telemachus as a son and hero; and the loyalty or disloyalty of Odysseus' slaves.

### **Classical Civilisation**

#### Lent 2

#### Odyssey, Books 19 and 21

The role of the gods

The portrayal of: the suitors; the crew of Odysseus; Polyphemus as a monster and keeper of livestock; Circe as a witch and host; Penelope as a host, wife and queen; Telemachus as a son and hero; and the loyalty or disloyalty of Odysseus' slaves.

#### Summer 1

#### Odyssey Book 22

The qualities of Odysseus as a leader, husband and father

The presentation of him as a warrior and hero

His intelligence and oratorical skills

His relationship with his protector goddess Athena

#### Summer 2

#### **Odyssey Revision**

The concept and importance of xenia (guest-friendship)

Deceit and trickery

The civilisation and barbarism of places and characters

The role of revenge and justice

The concept and importance of nostos (the desire to return home)

The role of fate

### Art

#### Michaelmas 1

Unit 1: Independent topic choice

A03: RECORD

Develop and refine ideas and proposals, personal outcomes or solutions with increasing independence. Develop critical understanding through investigative, analytical, experimental, practical, technical and expressive skills.

#### Michaelmas 2

Unit 1: Independent topic choice.

A04: PRESENT

Create a personal response with sophisticated realisation of intentions during a 10 hour mock exam.

Demonstrate understanding of visual language, applying formal elements.

#### Lent 1

Unit 2: Externally Set Task

A01: DEVELOP

Select and research relevant artists to investigate your chosen theme with purpose and intent. Attend gallery visits to foster playful and imaginative curiosity around art and artworks. A02: REFINE Select and experiment with ideas, processes, media, materials, and techniques. Develop technical skills through working with a broad range of media, materials, techniques, processes, and technologies.

#### Lent 2

Unit 2: Externally Set Task

A01: DEVELOP

Select and research relevant artists to investigate your chosen theme with purpose and intent. Attend gallery visits to foster playful and imaginative curiosity around art and artworks. A02: REFINE Select and experiment with ideas, processes, media, materials, and techniques. Develop technical skills through working with a broad range of media, materials, techniques, processes, and technologies.

#### Summer 1

Unit 2: Externally Set Task

A03: RECORD

Develop and refine ideas and proposals, personal outcomes, or solutions with increasing independence. Develop critical understanding through investigative, analytical, experimental, practical, technical, and expressive skills. A04: PRESENT Create a personal response with sophisticated realisation of intentions during a 10 hour practical exam. Demonstrate understanding of visual language, applying formal elements.

#### Summer 2

Exam Period

# Music

#### Michaelmas 1

AoS 1 - Western Classical music 1650-1910 including Haydn study piece. Composition to a brief released by AQA in Sept.

### Michaelmas 2

Aos 1 - Western Classical music 1650-1910 including Haydn study piece. Composition to a brief released by AQA in Sept.

#### Lent 1

Revision and practice questions for all AoS. Composition to a brief.

#### Lent 2

Final performances recorded. Composition coursework completed.

#### Summer 1

Revision and exam practice.

#### Summer 2

Exam Period

### Drama

### Michaelmas 1

Devised Piece introduction and preparation.

Workshops exploring the given stimulus and devising process begins. Preparation and practise for the written paper.

### Michaelmas 2

Rehearsal and performance of examined Devised Performance - 20%.

Collating notes and perfecting written responses on the devised unit in preparation for the exam. Introduction of Script Extract 1 from the Pre-Release material.

### Lent 1

Course info

### Drama

revision / written prep and technique.

# Lent 2Summer 1Summer 2Continued exploration and analysis of pre-release texts. Structuring notes andRevision and exam preparationExam Period

# Latin

#### Michaelmas 1

Language

Principal Parts and Perfect Passive

Pluperfect Passive

'If' clauses, self and same

Future active participles

Ablative Absolutes

Irregular verbs and imperatives

Negative commands

Literature (Aeneid 6)

Context of the Aeneid + intro to Book 6

lines 295 - 301

lines 302 - 308

lines 309 - 316

lines 384 - 391

lines 392 - 402

Vocabulary

1st/2nd/3rd/4th/5th/irregular

declension nouns

2-1-2 and 3rd declension adjectives

**Pronouns** 

Irregular verbs

#### Michaelmas 2

Language

Passive infinitive

Deponent Verbs

Perfect active participle

Semi-deponent verbs

Indirect statements

Literature (Aeneid 6)

lines 403 - 416

lines 679 - 686

lines 687 - 694

Vocabulary

Adverbs

1st/2nd conjugation verbs

Mocks

Full Culture Paper

Verse Literature Section 1

Language passage

#### Lent 1

Language

Prepositions

Less common pronouns

Imperfect subjunctive

Purpose clauses

4th and 5th declension nouns

Indirect commands

Result clauses

Verbs of Fearing

Literature (Aeneid 6)

lines 695 - 702

lines 703 – 712

lines 752 – 759

lines 788 - 800

Character profiles

Themes throughout

Vocabulary

3rd/4th conjugation verbs

Deponents

Miscellaneous words

# Latin

#### Lent 2

Language
Pluperfect subjunctive
'cum' clauses
Indirect questions
Connecting relative
'ad' + gerundive
Uses of 'dum'
Mocks
Adapted Language paper
Full verse paper
Culture paper required

### Summer 1

English to Latin prep

Translation practice

FULL Sources paper

Randomised vocab lists

### Summer 2

Exam Period

# Spanish

#### Michaelmas 1

#### Your region:

Shopping for clothes and presents; Talking; about problems in a town; Using synonyms; Describing a visit in the past; Using different tenses together

#### Food and festivals:

Talking about typical foods; Comparing different festivals; Using demonstrative adjectives; Using the conditional; Using different tenses together; Using the passive; Using impersonal expressions to avoid the passive;

Translation skills;

Resources: GCSE Speaking booklet; Literary text booklet; Translation booklet

#### Michaelmas 2

Describing a special day;

Ordering in a restaurant;

Talking about a music festival;

Exam preparation for mocks;

Using reflexive verbs in the preterite; Using absolute superlatives; Irregular verbs in the preterite; Using expressions followed by the infinitive

#### Work and careers:

Part-time jobs; Talking about how you earn money; Using verb soler in the imperfect tense;

Translation skills

#### Lent 1

Work experience and future plans:

Talking about work experience;
Talking about the importance of learning languages;

Applying for a summer job;

Discussing gap years;

Discussing plans for the future;

Using different ways to express future plans;

Using the preterite and imperfect together;

Using the present and present continuous;

Using verbs saber and conocer; Using indirect object pronouns;

Revising the conditional;

Using subjunctive with cuando Global and environmental issues:

Considering global issues.;

Using the present subjunctive

# Spanish

#### Lent 2

Talking about local actions; Healthy lifestyle: drugs, alcohol, smoking;

Talking about natural disasters;

Understanding different tenses;

Using the pluperfect tense;

Using the imperfect continuous Revision and preparation for assessment:;

Exemplar student answers;

Additional translation practice;

Vocabulary for assessment rubrics and instructions;

Translation skills

#### Summer 1

Revision and preparation for assessment:

Speaking practice: Role plays, Photo cards, General conversation;

Exemplar student answers;

Additional translation practice;

Vocabulary for assessment rubrics and instructions

#### Summer 2

Exam Period

### French

#### Michaelmas 1

#### School:

Talking about your school and subjects; Comparing school in the UK and Frenchspeaking countries;

Discussing school rules;

Discussing healthy living;

Discussing vices;

Talking about a school exchange;

Translation skills;

Using the pronouns il, ils and elle, elles;

Using il faut and il est interdit de;

Using the imperative;

Using the present and future tenses;

Using past, present and future timeframes

#### Michaelmas 2

#### Jobs and Careers:

Discussing career choices;

Talking about plans, hopes and wishes

Applying for jobs;

Understanding case studies;

Translation skills; Saying 'better/worse' and 'the best/worst thing';

Understanding the subjunctive;

Using direct object pronouns in the perfect tense;

Using verbs followed by à or de

#### Lent 1

Global issues:

Discussing problems facing the world;

Talking about protecting the environment;

Discussing ethical shopping;

Talking about volunteering;

Discussing big events;

Making connections between word types;

Translation skills;

Using modal verbs pouvoir and devoir in the conditional tense; Using the passive;

Using indirect object pronouns; Giving arguments for and against

### French

#### Lent 2

Revision and preparation for assessment:

Exemplar student answers;

Additional translation practice;

Vocabulary for assessment rubrics and instructions;

Revision classes, workshops and other activities to boost listening, speaking, reading and writing skills leading to the exam.

#### Summer 1

Revision and preparation for assessment:

Exemplar student answers;

Additional translation practice;

Vocabulary for assessment rubrics and instructions

### Summer 2

Exam Period

# Mandarin

#### Michaelmas 1

Weather and countries;

Create a weather forecast report for today and the next couple of days in Chinese using the map of China.

A future holiday to China;

Reserving a hotel room (role play);

Body parts and a visit to the Doctor (problems);

Activities for a healthy lifestyle

#### Michaelmas 2

Problems caused by obesity;

Problems caused by smoking and alcohol;

environmental problems and solutions;

How to talk about social issues:

How to organise local activities to help tackle environmental problems

#### Lent 1

Mobile phone and internet use;

Online communications;

Online shopping advantages and disadvantages;

TV programmes and reality shows;

Interview a celebrity;

Write a report about a famous person you like;

Write a blog post

# Mandarin

#### Lent 2

Activities to keep you healthy;

revise vocabulary for hobbies and interest;

Healthy food to keep you healthy – eating vegetables and fruits, and drinking a lot of water;

Describe your area and what kind of house is your favourite;

What you could do to improve your local area

### Summer 1

Revision and exam practice;

Exams start

### Summer 2

Exam Period

### **GCSE PE**

#### Michaelmas 1

Introduction to the Analysing and Evaluating Performance (AEP) coursework.

Testing the components of fitness.

Identifying strengths and weaknesses.

Analysing the importance of different aspects of components of fitness in a specific sport.

Identifying and explaining the key skills in a specific sport.

Assessing my own performance against the key components of fitness

Learning the components of fitness

#### Michaelmas2

Focusing on a specific skill and assessing specific movements that are created in depth.

Learning how to classify a skill.

Assessing my specific sport against the classification of skills.

Creating an action plan to improve performance.

Identifying the aspects of a SMART target.

Looking into how the principles of training can associate to the action plan.

Identifying possible risks and hazards when physical activity takes place.

#### Lent1

#### Sports Psychology

Characteristics of a skilful movement Classifications of skills Goal setting SMART principle Mental preparation Guidance Feedback

#### Health, fitness and well-being

What is health and well-being?
Benefits of a healthy active lifestyle
Consequences of a sedentary lifestyle
Emotional and Social health
Health and well-being according to the
data
Diet and nutrition
Macro and micro nutrients

# **GCSE PE**

#### Lent 2

practice

#### Physical activity and sport

Trends in participation
Factors affecting participation
Improving participation
Golden triangle
Media, commercialisation and physical
activity and sport
Sponsorship
Ethics in sport
Violence in sport
Drugs in sport

Student specific revision and exam

### Summer 1

Student specific revision and exam practice

### Summer 2

Exam Period

### PE for All

#### Michaelmas 1

#### Multigym

Pupils can gain knowledge and experience in use of the multi fitness gym suite. Where they work on their own specific fitness programmes.

#### Badminton

To learn: types of shot, serving, footwork, scoring, match play, singles and doubles

Pupils play in competitive single and double matches enjoying the sport and physical element to the game.

#### Indoor Football

Pupils participate in recreational football.

The aim is for them to keep active and enjoy the physical fitness element to the game.

#### Michaelmas2

#### Multigym

Pupils can gain knowledge and experience in use of the multi fitness gym suite. Where they work on their own specific fitness programmes.

#### Basketball

To gain skills in passing, dribbling, shooting,

footwork, defending, game play, positions and tactical play in attack and defence

#### Lent1

#### Multigym

Pupils can gain knowledge and experience in use of the multi fitness gym suite. Where they work on their own specific fitness programmes.

#### **Indoor Football**

Pupils participate in recreational football.

The aim is for them to keep active and enjoy the physical fitness element to the game.

#### **Table Tennis**

Pupils develop skills in serving, returning, and other types of shots.

Pupils develop knowledge for the rules of table tennis and scoring in singles and doubles game play.

### PE for All

#### Lent 2

#### Multigym

Pupils can gain knowledge and experience in use of the multi fitness gym suite. Where they work on their own specific fitness programmes.

#### **Football**

Pupils participate in recreational football.

The aim is for them to keep active and enjoy the physical fitness element to the game.

#### **Table Tennis**

Pupils develop skills in serving, returning, and other types of shots.

Pupils develop knowledge for the rules of table tennis and scoring in singles and doubles game play.

#### Summer 1

#### Multigym

Pupils can gain knowledge and experience in use of the multi fitness gym suite. Where they work on their own specific fitness programmes.

**Athletics** 

Rounders

Tennis

#### Summer 2

Study Leave

### **PSHCEE**

### Michaelmas

#### Being Me in My World

Becoming an adult

Relationships and the law

The law and me

The internet, the law and me

Dealing with an emergency situation

#### Lent

#### Dreams and Goals

Managing anxiety and overwhelm

Money and debt

Dream jobs and my skillset

My future relationships

Contingency planning

#### Healthy Me

Relaxation and managing stress

Hygiene and health

Influence and pressure

Pregnancy and choice

Staying safe in sexual relationships

### Summer

#### Relationships

Intimate romantic relationships

Gender diversity and sexuality

Coming out as LGBTQIA+

Imbalance of power

Hate crimes and honour-based violence