



Food Allergy Policy (September 2025)

Written by: RS/ EB/	September 2025
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Food Allergy and Intolerances Policy

1. Introduction and Legal Framework

1.1 Statement of Intent

This policy demonstrates Sancton Wood School's commitment to safeguarding and promoting the welfare of all pupils, including those with food allergies and intolerances. We recognise that pupils with allergies must be able to participate fully and safely in all aspects of school life while receiving appropriate support for their medical needs.

1.2 Legal and Regulatory Compliance

This policy has been developed to ensure compliance with:

Statutory Requirements:

- Children and Families Act 2014 (Section 100) - duty to support pupils with medical conditions
- Education (Independent School Standards) Regulations 2014
- Food Information Regulations 2014 - allergen labelling requirements
- Human Medicines (Amendment) Regulations 2017 - spare adrenaline auto-injectors
- Health and Safety at Work etc. Act 1974
- Data Protection Act 2018 and UK GDPR

DfE Statutory Guidance:



- Supporting pupils at school with medical conditions (December 2015)
- Keeping Children Safe in Education (current version)
- First Aid in Schools (September 2014)

Food Safety Legislation:

- Food Safety Act 1990
- Natasha's Law - Pre-packed for Direct Sale (PPDS) food labelling
- Food Standards Agency guidance for schools

ISI Requirements:

- Part 3: Welfare, health and safety of pupils
- Part 6: Provision of information to parents
- Part 8: Quality of leadership and management

1.3 Policy Aims and Objectives

Primary Aims:

- Minimise the risk of exposure to allergens for all pupils with allergies
- Ensure rapid, effective emergency response to allergic reactions
- Enable full participation in school life for pupils with allergies
- Promote understanding and inclusion throughout the school community
- Maintain legal compliance and best practice standards

Key Objectives:

- Implement Individual Healthcare Plans (IHPs) for all pupils with allergies
- Provide comprehensive staff training on allergy management and emergency response
- Establish robust risk management procedures across all school activities
- Create an inclusive environment that prevents allergy-related discrimination
- Maintain effective communication with parents, pupils, and healthcare professionals

1.4 School Position and Approach

Sancton Wood School adopts a **risk minimisation approach** rather than attempting to guarantee a completely allergen-free environment. Our strategy focuses on:

- Proactive risk assessment and management
- Comprehensive emergency preparedness
- Individual pupil-centred support
- Whole-school allergy awareness



- Continuous improvement and best practice implementation

2. Definitions and Key Terms

2.1 Medical Definitions

Allergy: A condition where the body's immune system reacts to a normally harmless substance (allergen), potentially causing symptoms ranging from mild to life-threatening.

Allergen: A substance that triggers an allergic reaction in susceptible individuals.

Anaphylaxis: A severe, life-threatening allergic reaction that can develop rapidly and requires immediate emergency treatment with adrenaline.

Adrenaline Auto-Injector (AAI): Medical device containing adrenaline for emergency treatment of anaphylaxis (e.g., EpiPen, Jext, Emerade).

Food Intolerance: An adverse reaction to food that does not involve the immune system but may cause significant discomfort and health issues.

2.2 Policy-Specific Terms

Individual Healthcare Plan (IHP): A formal document detailing a pupil's medical condition, treatment requirements, emergency procedures, and support arrangements, agreed between parents and school.

Risk Assessment: Systematic evaluation of potential allergen exposure risks and implementation of control measures.

Designated Person: Staff member with specific responsibility for coordinating allergy management and emergency response.

Spare AAI: Emergency adrenaline auto-injector held by school for use when a pupil's prescribed device is not available or additional treatment is needed.

3. Roles and Responsibilities

3.1 Governing Body Responsibilities

- Ensure policy implementation and compliance with statutory duties
- Provide appropriate resources and training for effective allergy management
- Review policy annually and monitor outcomes
- Ensure adequate insurance coverage for staff administering emergency medication



- Support senior leadership in maintaining high standards of pupil welfare

3.2 Principal Responsibilities

- Overall accountability for implementation of statutory duties regarding pupils with medical conditions
- Ensure all staff understand the policy and their individual responsibilities
- Guarantee that sufficient trained staff are available to implement IHPs and provide cover
- Oversee liaison with health professionals, local authority, and parents
- Ensure policy integration with safeguarding and health and safety arrangements

3.3 Designated Person for Medical Conditions

Appointed Role: [Insert Name and Position]

Key Responsibilities:

- Coordinate development and review of Individual Healthcare Plans
- Ensure appropriate staff training and competency maintenance
- Oversee emergency medication storage and management
- Liaise with healthcare professionals and specialist services
- Monitor policy implementation and effectiveness
- Coordinate incident response and follow-up procedures

3.4 Teaching and Support Staff Responsibilities

All Staff Must:

- Familiarise themselves with this policy and relevant Individual Healthcare Plans
- Recognise symptoms of allergic reactions and know emergency procedures
- Implement risk management measures in their areas of responsibility
- Report any concerns or incidents promptly to designated staff
- Participate in required training and competency development
- Promote inclusive practices and prevent discrimination

Trained Staff Additionally:

- Administer emergency medication when required
- Lead emergency response procedures
- Support pupils with daily allergy management
- Mentor other staff in allergy awareness and procedures



3.5 Catering Staff Responsibilities

- Maintain comprehensive knowledge of food allergens and preparation methods
- Implement strict allergen control procedures in food preparation
- Ensure accurate labelling and information provision
- Maintain communication with suppliers regarding ingredient changes
- Follow cross-contamination prevention protocols
- Provide detailed ingredient information to designated school staff

3.6 Parent and Carer Responsibilities

Essential Requirements:

- Provide complete, accurate medical information about their child's allergies
- Supply all necessary emergency medication with clear labelling
- Participate in development and review of Individual Healthcare Plans
- Ensure child understands their condition and self-management strategies
- Maintain regular communication with school regarding any changes
- Support school's approach to risk management and emergency procedures

Ongoing Obligations:

- Replace emergency medication before expiry dates
- Inform school immediately of any changes to medical condition or treatment
- Attend review meetings and training sessions as requested
- Support their child's independence and confidence in managing their allergy
- Collaborate with school in addressing any challenges or incidents

3.7 Pupil Responsibilities (Age-Appropriate)

Personal Management:

- Learn about their allergy and how to avoid triggers
- Communicate clearly about their needs and any symptoms
- Carry emergency medication when age-appropriate and trained
- Follow agreed safety procedures and risk management measures
- Ask for help when needed and report any problems immediately

Peer Support:

- Show understanding and support for classmates with allergies
- Follow school rules about food sharing and allergen management
- Report any concerns about allergic reactions to staff immediately



- Participate positively in allergy awareness education

4. Individual Healthcare Plans (IHPs)

4.1 Legal Requirement and Purpose

Under the Children and Families Act 2014, all pupils with medical conditions requiring support at school must have an Individual Healthcare Plan. This includes all pupils with diagnosed food allergies, regardless of severity.

IHP Objectives:

- Ensure school can meet the medical needs of pupils with allergies
- Provide clear guidance for staff on daily support and emergency procedures
- Minimize disruption to learning and maximize participation
- Establish clear roles and responsibilities for all parties
- Provide evidence of reasonable adjustments and support provision

4.2 IHP Development Process

Initial Assessment:

1. Parent completes comprehensive medical information form
2. School reviews information and identifies support requirements
3. Consultation with child's healthcare professionals as needed
4. Risk assessment conducted for all relevant activities and areas
5. Draft IHP developed collaboratively with parents and pupil

Collaborative Agreement:

- IHP reviewed and agreed by parents, pupil (age-appropriate), and school
- Signed agreement by all parties with clear understanding of responsibilities
- Distribution to all relevant staff with appropriate confidentiality measures
- Integration with other school plans (SEND, risk assessments, trip planning)

4.3 IHP Content Requirements

Essential Information:

- Pupil's personal details and emergency contacts
- Details of allergy/allergies including triggers and severity
- Symptoms of allergic reactions (mild, moderate, severe)



- Emergency treatment requirements and medication details
- Location of emergency medication and access procedures
- Staff training requirements and competency needs
- Risk management measures for different school activities

Emergency Action Plan:

- Step-by-step emergency response procedures
- Clear medication administration instructions
- When to call emergency services (999)
- Post-incident procedures and follow-up requirements
- Communication protocols with parents/carers and healthcare professionals

4.4 Review and Update Procedures

Regular Reviews:

- Annual review as minimum requirement
- Additional reviews following any incidents or changes
- Updates when medication changes or expires
- Review following transition between year groups or schools
- Emergency review if pupil's condition changes

Review Process:

- Invitation to all relevant parties (parents, pupil, key staff, healthcare professionals)
- Assessment of IHP effectiveness and any required modifications
- Updated risk assessments for activities and environments
- Revised staff training needs identification
- Documentation of changes and communication to all relevant staff

5. Risk Assessment and Management

5.1 Comprehensive Risk Assessment Framework

Systematic Approach:

- Identification of all potential allergen exposure scenarios
- Assessment of likelihood and severity of exposure risks
- Implementation of appropriate control measures
- Regular monitoring and review of effectiveness
- Continuous improvement based on incidents and best practice



Risk Assessment Areas:

- Classroom activities and learning environments
- Dining areas and food service arrangements
- Sports and physical education activities
- School trips and off-site visits
- Special events and celebrations
- Transport arrangements
- After-school clubs and activities

5.2 Control Measures Implementation

Environmental Controls:

- Allergen-aware cleaning procedures using appropriate products
- Designated eating areas with enhanced cleaning protocols
- Hand washing facilities and hygiene promotion
- Clear signage and information in relevant areas
- Storage arrangements for emergency medications
- Communication systems for emergency situations

Procedural Controls:

- No food sharing policies and enforcement
- Supervised eating arrangements where necessary
- Careful management of food-related activities and celebrations
- Clear protocols for handling food in classrooms
- Emergency evacuation procedures for pupils with allergies
- Incident reporting and investigation procedures

5.3 Activity-Specific Risk Management

Dining and Food Service:

- Detailed ingredient information provision for all meals and snacks
- Segregated preparation areas to prevent cross-contamination
- Clear labelling of all food items including allergen information
- Staff training on safe food handling and allergen management
- Emergency procedures for dining areas with quick access to medication

Educational Visits and Trips:

- Pre-visit risk assessment including allergen considerations



- Communication with venue regarding allergen management capabilities
- Emergency medication accompanies pupil with trained staff member
- Alternative arrangements for meals and accommodation where necessary
- Clear emergency procedures and local hospital information

Curriculum Activities:

- Assessment of food-based learning activities (cooking, science experiments)
- Art and craft materials review for potential allergens
- PE and sports equipment cleaning and maintenance
- Risk assessment for rewards and celebration activities involving food

6. Emergency Procedures and Response

6.1 Recognition of Allergic Reactions

Staff Training on Symptom Recognition:

Mild to Moderate Reactions:

- Skin: itching, redness, swelling, hives, eczema flare-up
- Gastrointestinal: nausea, cramping, diarrhoea, vomiting
- Nose/Eyes: runny nose, sneezing, itchy watery eyes

Severe Reactions (Anaphylaxis):

- Difficulty breathing or wheezing
- Swelling of tongue, throat, or face
- Rapid pulse or dizziness
- Severe whole-body reaction
- Loss of consciousness
- Severe vomiting or diarrhoea

6.2 Emergency Response Procedures

Immediate Response Protocol:

1. **Stay Calm** - reassure the pupil and others present
2. **Call for Help** - summon trained first aider immediately
3. **Remove/Avoid Trigger** - if known and safe to do so
4. **Position Pupil** - sitting upright unless unconscious (then recovery position)
5. **Administer Medication** - follow IHP instructions exactly



6. **Call 999** - if adrenaline given or symptoms severe/worsening
7. **Notify Parents** - designated staff to call parents/emergency contacts
8. **Continue Monitoring** - observe pupil continuously until help arrives

Adrenaline Auto-Injector Administration:

- Use according to manufacturer's instructions and IHP guidance
- Inject into outer thigh through clothing if necessary
- Hold in place for required time (usually 10 seconds)
- Call 999 immediately after administration
- Be prepared to give second dose if symptoms persist or worsen
- Save used device to give to paramedics with timing information

6.3 Post-Incident Procedures

Immediate Follow-Up:

- Ensure pupil receives appropriate medical assessment
- Complete incident report with full details
- Inform parents of outcome and any follow-up requirements
- Review emergency response effectiveness and identify improvements
- Debrief with staff involved and provide support as needed

Longer-Term Actions:

- Review and update Individual Healthcare Plan if necessary
- Consider additional staff training needs
- Assess effectiveness of risk management measures
- Communicate outcomes to relevant staff and parents
- Report to governing body and external agencies as required

7. Medication Management

7.1 Prescribed Emergency Medication

Individual Pupil Medication:

- Parents responsible for providing prescribed adrenaline auto-injectors
- Medication must be in-date, properly labelled, and in original packaging
- Storage in easily accessible locations known to all relevant staff
- Regular checks of expiry dates with parent reminders
- Immediate replacement of expired or used devices



Storage Arrangements:

- Secure but easily accessible locations (not locked cupboards in emergencies)
- Temperature-controlled environments (not extreme heat/cold)
- Clearly labelled storage with pupil photo and emergency instructions
- Multiple locations where pupils spend significant time
- Staff awareness of all storage locations and access procedures

7.2 Spare Adrenaline Auto-Injectors

Legal Framework: Under the Human Medicines (Amendment) Regulations 2017, schools can purchase and hold spare adrenaline auto-injectors for emergency use.

School Policy on Spare AAI:

- School will maintain spare adrenaline auto-injectors for emergency use
- Devices procured through appropriate medical suppliers
- Storage in multiple locations with trained staff access
- Regular replacement before expiry dates
- Clear protocols for use and documentation

Conditions for Use:

- Pupil prescribed AAI but device not available (forgotten, broken, expired, used)
- Pupil shows signs of anaphylaxis and has written care plan confirming risk
- Healthcare professional has advised spare AAI use in emergency
- Parent has provided written consent for spare AAI administration

7.3 Medication Administration Training

Staff Training Requirements:

- Recognition of anaphylaxis symptoms and severity
- Correct use of different types of adrenaline auto-injectors
- Emergency response procedures and timing
- Post-administration monitoring and care
- Record keeping and incident reporting
- Legal framework and liability issues

Competency Assessment:

- Initial training and assessment for designated staff
- Annual refresher training for all relevant staff



- Practical skills assessment with training devices
- Knowledge testing on emergency procedures
- Confidence building and scenario-based practice
- Ongoing support and mentoring arrangements

8. Food Management and Catering

8.1 Allergen Control in Food Service

Comprehensive Allergen Management:

- Full ingredient disclosure for all food served
- Clear labelling system indicating presence of major allergens
- Segregated preparation areas to prevent cross-contamination
- Dedicated equipment and utensils for allergen-free preparation
- Staff training on safe food handling and allergen awareness
- Regular supplier audits and ingredient change notifications

Menu Planning and Information:

- Detailed allergen information available for all meals and snacks
- Alternative meal options for pupils with specific allergies
- Clear communication system between catering and school staff
- Regular menu reviews with consideration of pupils' needs
- Parent access to full ingredient information and menu planning

8.2 Food Information Regulations Compliance

Labelling Requirements:

- All pre-packed for direct sale (PPDS) foods must display full ingredient lists
- Clear emphasis of allergenic ingredients in bold or alternative formatting
- Name of business and address on packaging
- "Contains" statements for major allergens
- Regular review and updating of labelling systems

Major Allergens (Top 14):

1. Cereals containing gluten
2. Crustaceans
3. Eggs
4. Fish



5. Peanuts
6. Soybeans
7. Milk
8. Nuts (tree nuts)
9. Celery
10. Mustard
11. Sesame seeds
12. Sulphur dioxide/sulphites
13. Lupin
14. Molluscs

8.3 Supplier Management and Quality Assurance

Supplier Requirements:

- Full ingredient specifications and allergen declarations
- Notification systems for recipe or ingredient changes
- Quality assurance certifications and audit compliance
- Emergency contact procedures for urgent allergen information
- Regular review meetings and performance monitoring

Ongoing Quality Control:

- Regular testing and verification of supplier information
- Monitoring of cross-contamination prevention measures
- Review of storage and handling procedures
- Assessment of staff competency and training needs
- Incident investigation and corrective action implementation

9. Inclusion and Wellbeing

9.1 Creating an Inclusive Environment

Fundamental Principles:

- All pupils with allergies should participate fully in school life
- Allergies should not limit educational opportunities or social participation
- Reasonable adjustments made to ensure equal access and opportunity
- Prevention of discrimination, bullying, or social exclusion
- Promotion of understanding and empathy throughout school community

Practical Inclusion Strategies:



- Alternative arrangements for food-based activities
- Modified approaches to celebrations and special events
- Peer education and awareness programs
- Support for social interactions and friendships
- Recognition and celebration of diversity in all its forms

9.2 Anti-Bullying and Discrimination Prevention

Zero Tolerance Approach:

- Clear policy that allergy-related bullying is unacceptable
- Swift action against any form of discrimination or harassment
- Education programs to promote understanding and prevent prejudice
- Support systems for pupils experiencing difficulties
- Regular monitoring and intervention where necessary

Support Strategies:

- Individual support for pupils experiencing allergy-related social difficulties
- Whole-class education about allergies and inclusion
- Peer support programs and buddy systems
- Staff awareness of potential social and emotional impacts
- Links with external support organizations and specialist services

9.3 Mental Health and Emotional Wellbeing

Recognition of Impact:

- Allergies can cause anxiety, stress, and social isolation
- Parents and families may experience significant worry and concern
- Need for emotional support alongside practical medical management
- Importance of building confidence and independence in pupils
- Consideration of wider family and community impacts

Support Provision:

- Access to counselling and emotional support services
- Techniques for managing anxiety related to allergies
- Building resilience and coping strategies
- Family support and guidance resources
- Links with mental health professionals and specialist services



10. Training and Professional Development

10.1 Comprehensive Training Framework

Mandatory Training for All Staff:

- Basic allergy awareness and symptom recognition
- Emergency response procedures and communication
- Location and access to emergency medication
- Individual Healthcare Plan understanding and implementation
- Inclusion principles and anti-discrimination practices
- Legal responsibilities and duty of care obligations

Enhanced Training for Designated Staff:

- Advanced anaphylaxis recognition and management
- Adrenaline auto-injector administration and competency
- Emergency leadership and coordination skills
- Risk assessment and management techniques
- Communication with healthcare professionals and emergency services
- Incident investigation and reporting procedures

10.2 Training Delivery and Assessment

Training Methods:

- Face-to-face sessions with practical skill development
- Online learning modules and assessment tools
- Scenario-based practice and simulation exercises
- Peer learning and mentoring opportunities
- External expert input and specialist training
- Regular updates and refresher sessions

Competency Assessment:

- Practical skills demonstration and assessment
- Knowledge testing and certification processes
- Confidence building and ongoing support
- Performance monitoring and feedback
- Continuous professional development planning
- External validation and accreditation where appropriate



10.3 Training Record Management

Documentation Requirements:

- Individual training records for all staff
- Competency certificates and renewal dates
- Training needs analysis and planning documentation
- External training provider qualifications and accreditation
- Regular audit and compliance monitoring
- Integration with performance management systems

11. Communication and Information Sharing

11.1 Parent and Family Communication

Regular Communication Channels:

- Initial enrolment and medical information gathering
- Development and review of Individual Healthcare Plans
- Regular updates on policy changes and procedures
- Incident communication and follow-up procedures
- Training opportunities and information sessions
- Access to specialist support and resources

Information Sharing Protocols:

- Clear consent procedures for information sharing
- Confidentiality maintenance and appropriate disclosure
- Emergency contact systems and accessibility
- Multi-language support where required
- Digital communication platforms and accessibility
- Regular feedback and consultation opportunities

11.2 Professional Communication Networks

Healthcare Professional Links:

- School nursing services and health visitor liaison
- GP and specialist consultant communication
- Occupational health and safety advisory services
- Local authority medical and SEND support teams
- Emergency services coordination and planning



- Professional development and training networks

External Agency Coordination:

- Local authority compliance and support services
- Educational visit and activity provider liaison
- Transport provider communication and training
- Community organisation partnerships
- Specialist allergy support organizations
- Research and development participation opportunities

11.3 Information Management and Data Protection

Data Protection Compliance:

- Lawful basis for processing medical information
- Consent procedures and privacy notice provision
- Secure storage and access control systems
- Regular review and retention schedule compliance
- Individual rights facilitation and response procedures
- Breach notification and incident response protocols

12. Quality Assurance and Continuous Improvement

12.1 Monitoring and Evaluation Framework

Performance Indicators:

- Incident frequency and severity analysis
- Emergency response times and effectiveness
- Staff training compliance and competency levels
- Parent and pupil satisfaction and feedback
- Policy compliance and implementation quality
- External inspection and audit outcomes

Regular Review Processes:

- Monthly incident review and analysis meetings
- Termly policy implementation assessment
- Annual comprehensive policy review and update
- Stakeholder feedback collection and analysis
- Best practice research and benchmarking



- Continuous improvement planning and implementation

12.2 Incident Learning and Development

Incident Management:

- Thorough investigation of all allergy-related incidents
- Root cause analysis and system improvement identification
- Sharing of learning across the school community
- Implementation of preventive measures and improvements
- External reporting and compliance where required
- Support for all those affected by incidents

Best Practice Development:

- Research into current best practice and innovation
- Professional network participation and learning
- Pilot programs and trial implementation
- Evaluation and evidence-based decision making
- Dissemination of effective practices and learning
- Contribution to sector-wide improvement initiatives

12.3 External Validation and Assurance

Inspection and Audit Compliance:

- Preparation for ISI inspection requirements
- Health and safety audit compliance and response
- Food safety inspection preparation and follow-up
- Professional body accreditation and membership
- Insurance compliance and risk management
- Legal compliance monitoring and assurance

13. Emergency Contacts and Resources

13.1 Internal Emergency Contacts

Key Personnel:

- **Principal:** Richard Settle
- **Designated Person for Medical Conditions:** [Name]
- **Designated Safeguarding Lead:** Hannah Settle



- **First Aid Coordinator:** [Name]
- **Catering Manager:** Alessandro Trida

Out of Hours Contacts:

- **Emergency School Contact:** [Details]
- **Site Security:** Gary Lomax
- **On-Call Management:** Richard Settle

13.2 External Emergency Services

Emergency Services:

- **Ambulance/Fire/Police:** 999
- **NHS 111:** 111 (non-emergency medical advice)
- **Local Hospital A&E:** Addenbrooke's Hospital 01223 805000

13.3 Professional Support Organizations

Specialist Allergy Organizations:

- **Anaphylaxis UK:** Website: anaphylaxis.org.uk | Phone: 01252 542029
- **Allergy UK:** Website: allergyuk.org | Phone: 01322 619898
- **Food Standards Agency:** Website: food.gov.uk
- **Natasha Allergy Research Foundation:** Website: narf.org.uk

Professional Training Providers:

- **Local St John Ambulance:** 0344 770 4800
- **British Red Cross:** 0344 871 8000

14. Related Policies and Procedures

This Food Allergy and Intolerances Policy works in conjunction with:

Core Health and Safety Policies:

- **Health and Safety Policy**
- **First Aid Policy**
- **Risk Assessment Policy**
- **Safeguarding and Child Protection Policy**

Educational and Inclusion Policies:



- **Supporting Pupils with Medical Conditions Policy**
- **Special Educational Needs and Disabilities Policy**
- **Equal Opportunities Policy**
- **Anti-Bullying Policy**

Operational Policies:

- **Educational Visits Policy**
- **Catering and Food Service Policy**
- **Data Protection Policy**
- **Complaints Policy**

Emergency Procedures:

- **Crisis Management Plan**
- **Business Continuity Plan**
- **Incident Reporting Procedures**

15. Policy Review and Development

15.1 Review Schedule and Process

Annual Review Requirements:

- Comprehensive policy effectiveness evaluation
- Legal and regulatory update incorporation
- Stakeholder feedback integration and response
- Best practice research and implementation
- Training needs analysis and development planning
- Resource allocation and budgetary consideration

Interim Review Triggers:

- Serious incident occurrence and investigation
- Legal or regulatory changes
- Significant changes in pupil population or needs
- External inspection recommendations
- Best practice developments in the sector
- Stakeholder requests for policy modification



15.2 Stakeholder Engagement

Review Participants:

- Senior leadership team and governing body
- Designated medical conditions personnel
- Teaching and support staff representatives
- Parent and carer representatives
- Pupils (age-appropriate participation)
- Healthcare professionals and advisors
- External specialist consultants

Consultation Process:

- Structured feedback collection and analysis
- Focus groups and consultation meetings
- Survey and questionnaire distribution
- Professional network consultation
- Expert advisor input and recommendations
- Final review and approval procedures

Governing Body Statement: "The Governing Body recognizes the critical importance of effective allergy management in ensuring the safety, wellbeing, and full participation of all pupils in school life. This policy reflects our commitment to meeting our statutory duties while promoting an inclusive environment where every pupil can thrive and achieve their potential."

This policy demonstrates our commitment to providing a safe, inclusive, and supportive environment for all pupils with food allergies and intolerances, ensuring they can participate fully in school life while receiving appropriate care and protection in accordance with statutory requirements and best practice standards.