



Remote Education Statement

Sancton Wood School is committed to ensuring continuity of education in circumstances where it is not possible, or is contrary to government guidance, for some or all pupils to attend school in person. This includes provision for pupils whose education is fully funded, where remote education may be required so that learning can continue safely and effectively.

Remote education is used only as a last resort, in line with the Department for Education's current expectations for high-quality remote learning provision.

When remote education will be provided

Remote education may be offered in the following situations:

- When a pupil is unable to attend school but is well enough to learn, and attendance is prevented by medical, public health or access constraints.
- Where school access is temporarily restricted for pupils due to exceptional circumstances such as emergency closure or government-mandated restrictions.

What remote education will include

Where remote learning is required, pupils will receive:

- Access to timetabled work aligned with the in-school curriculum
- Appropriate teaching resources, assignments, and feedback
- Opportunities to maintain connection with teachers and peers, in line with age and need
- Reasonable adaptations for SEND pupils to ensure access and progress

Curriculum alignment and continuity

Remote education at Sancton Wood reflects the structure and aims of our published Curriculum, Assessment & Reporting Policy, ensuring that teaching remains broad, balanced and consistent with the school's educational intentions. Our curriculum is designed to support pupils' academic progress, engagement and personal development even when learning remotely.

Communication with families

If remote education is required, parents and pupils will receive:

- Clear instructions on how to access learning
- Information about expectations for engagement
- Details of who to contact for technical, pastoral or academic support

Safeguarding and attendance

All pupils accessing remote education remain subject to the school's safeguarding procedures.

Attendance will be recorded in line with national expectations for pupils receiving remote education during absence.

